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ABSTRACT

Fact sheets on 15 historically black community and junior colleges are presented. Information included on the individual fact sheets is summarized on a matrix that covers the institution's geographic orientation, type/size, educational orientation, learning resources, other facilities, training/workshop experience, collaborative arrangements, and future programs and research interests. A second matrix summarizes each institution's research and evaluation experience and capability. Information is included on grant/proposal writing responsibility, subject/program area expertise, types of evaluations conducted, and abstracts submitted. The detailed individual institutional descriptions provide information on the college's history and mission; curricular offerings and degrees conferred, the number and type of faculty in each division; institutional support facilities (e.g., library, audiovisual center, computer center); other facilities and equipment; conference and meeting rooms; resources used to support the colleges's involvement in community affairs and in the delivery of social and health services; the college's experience in developing training materials and conducting training sessions; the college's research and evaluation experience; linkages with educational institutions and/or with private industry; and future directions. (SW)

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DEPARTMENT OF HEALTH AND HUMAN SERVICES
OFFICE OF THE SECRETARY
WASHINGTON, D.C. 20201

January 1983

Dear Colleague:

We are pleased to enclose the Historically Black Colleges and Universities Fact Book — Volume I: Junior and Community Colleges, Volume II: Private Colleges/Graduate Schools, and Volume III: Public Colleges/Graduate Schools.

This Fact Book is a part of the Department of Health and Human Services' (DHHS) response to President Reagan's September 1981 Executive Order 12320, to increase participation of Historically Black Colleges and Universities (HBCUs) in Federally supported programs. The universe of institutions identified for this study include a combined list of those HBCUs defined by the White House Initiative Staff (Department of Education), and all other institutions represented by the National Association for Equal Opportunity in Higher Education (NAFEO).

In order to enhance their participation in Federal and other programs, an analysis of the following descriptors of institutional resources/capabilities was conducted: (1) geographic orientation, (2) type and size of institutions included in the study, (3) educational orientation of institutions included in the study, (4) course offerings and degrees conferred, (5) learning resources available, (6) other facilities available, (7) institutions' experience with consortia arrangements, and (8) future research interests. To ensure currency and accuracy of this information, updates will be made annually.

The Division of Black American Affairs is appreciative to Macro Systems, Inc., Silver Spring, Maryland, for their assistance in the research, assessment, design and preparation of the Fact Book.

We also appreciate the support and involvement of Dr. Robert J. Rubin, Assistant Secretary; Mr. Stephen F. Gibbens, Principal Deputy Assistant Secretary; Dr. Robert A. Plunkett, Deputy Assistant Secretary; members of the HHS/HBCU Work Group; and Ms. Leni Houser who provided administrative and staff support.

Most importantly, sincere thanks are extended to administrators, faculty and staff of the colleges and universities whose assistance and participation were critical to the successful completion of this study.

We look forward to continuing our mutual efforts with and on behalf of the nation's historically Black colleges and universities.

Lois M. Moore
Historically Black Colleges
 and Universities Liaison Officer
Division of Black American Affairs

INTRODUCTION

The Historically Black Colleges and Universities (HBCUs) Fact Book, developed in response to President Reagan's initiative on Black colleges, was prepared under government contract number 100-81-0028 for the Department of Health and Human Services. A total of 107 institutions--identified from both the White House Initiative Staff's official list of HBCUs and from the membership roster of the National Association for Equal Opportunity in Higher Education--were included in HHS' information-gathering efforts. Sixty-nine of these institutions have either provided data in addition to that available to the Department regarding expertise and capabilities available on their campuses, or are expected to submit such data in the near future. Individual fact sheets on these 69 institutions are presented in the HBCU Fact Book.

This publication was prepared in three volumes: Volume I consists of information on 15 Junior and Community Colleges; Volume II describes 29 Private Colleges and Graduate Schools; and Volume III presents 25 Public Colleges and Graduate Schools. Following this introduction, each volume includes two matrices on its respective group institutions. The first matrix, entitled Summary Findings, provides a synopsis of information included on the individual fact sheets. On this matrix, the letter "X" is used to identify a particular institutional characteristic or the availability of an institutional resource under the category indicated. The second matrix is a multi-page synopsis of each institution's research and evaluation experience and capability. Entries on this matrix include both the letter "X" and listings of subject area topics. This matrix may have special significance to the reader due to the emphasis frequently placed on research and evaluation. It is important to note, however, that (1) the information contained in this chart is limited to that available to the Department at the time of publication and (2) that the matrix--as the fact sheets themselves--only depicts examples of the subject or program area expertise/experience existing at historically Black institutions.

Fact Sheets on each institution contained in this volume follow the introductory matrices. They are arranged in alphabetical order with blue cover pages separating individual institutions. Pages of the fact sheets are numbered sequentially from 1 to 21 for purposes of data uniformity among institutions. An alphabetical index of all institutions and the volume in which they can be found is included at the end of this volume.

The Department expresses its deepest gratitude to faculty and administrators who reviewed and revised the institutional data presented in this Fact Book. Sincerest thanks are also expressed to those campuses and institutional representatives who graciously hosted our site visit teams, and to the many who received and responded to our telephone calls in the effort to describe accurately the resources and capabilities of HBCUs.

SUMMARY FINDINGS: COMMUNITY & JUNIOR COLLEGES

	Geographic Orientation				Type/Size						Educational Orientation				Learning Resources			Other Facilities									
JUNIOR & COMMUNITY COLLEGES	Urban	Suburban	Rural	Small Town	Public	Private	Two Year	Four Year	Graduate Degree	Enrollment*	Religious	Academic	A&M	Technical/Trade	Library	Computer Center(s)	Audio-Visual Center(s)	Clinical Laboratories	Educational Laboratories	Scientific Laboratories	Visitor Housing	Conference/Mtg. Rooms	Computer Equipment (Non-Instructional)	Training/Workshop Experience	Collaborative Arrangements	Future Programs/New Departments	Future Research Interests
Atlanta Junior College	x				x		x			1600		x		x	x	x	x		x	x		x	x	x	x	x	
Clinton Junior College			x			x	x			128	x	x			x						x	x		x	x	x	
Coahoma Junior College			x		x		x			1785		x	x	x	x					x		x					
Compton Community College	x				x		x			-		x		x	x		x	x	x	x	x	x	x	x	x		
Concordia College	x					x	x			137	x	x			x						x				x	x	x
Denmark Technical College			x		x		x			743		x		x	x	x	x		x	x	x	x	x	x	x	x	x
Highland Park Community College	x				x		x			2700		x		x	x	x	x	x		x		x		x	x	x	
Lawson State Community College	x				x		x			1786		x		x	x	x	x	x		x		x	x	x	x	x	x
Mary Holmes College			x			x	x			-	x	x			x	x			x	x	x	x	x	x	x		
Morristown College			x			x	x			112	x	x			x	x	x			x	x	x				x	x
Natchez Junior College	x					x	x			50	x	x			x		x			x	x	x			x	x	
Selma University	x					x	x			-	x	x				x	x		x	x		x			x	x	x
Southwestern Christian College			x			x	x			230	x	x			x		x			x		x	x	x			
Utica Junior College			x		x		x			1300		x		x	x	x	x	x	x	x		x	x		x		
Wayne County Community College	x				x		x			23000		x		x		x	x	x	x	x		x	x		x		

* Fall, 1982

RESEARCH AND EVALUATION EXPERIENCE OF JUNIOR AND COMMUNITY COLLEGES

Page 1 of 2

	Grant/Proposal Writing Responsibility		Subject/Program Area Expertise *		Types of Evaluations Conducted								Abstracts Submitted**	
	Development/ Coordinating Office	Individual Departments/ Divisions	Research	Evaluation	Prospective	Retrospective	Attitudinal Assessments	Process Evaluations	Short-Term	Concurrent	Self-Study	Other	Research	Evaluation
Atlanta Junior College	x		Accounting Allied Health Business Administration Economics Computer Science	Accounting Allied Health Art Business Administration/ Education Computer Sciences Drama/Theatre Economics Education (Elementary) English Music Speech Communication			x							
Clinton Junior College	x													
Coahoma Junior College														
Compton Community College		x	Allied Health Business Administration Nursing Telecommunications	Nursing (Pre)			x	x					x	
Concordia College	x	x	Secondary/Postsecondary Guidance Programs	Sociology Administration Higher Education	x	x	x	x	x				x	x
Denmark Technical College	x	x	Business Administration Computer Science (Pre)Engineering Tech. History Industrial Tech. Political Science Secretarial Science Social Science		x	x		x		x				
Highland Park Community College		x		Allied Health Nursing			x	x	x					

* Examples of institutional expertise/capability in the areas of research and evaluation.

** Examples of current or prior institutional experience in the areas of reseach and evaluation.

Page 2 of 2

	Grant/Proposal Writing Responsibility		Subject/Program Area Expertise *		Types of Evaluations Conducted								Abstracts Submitted**	
	Development/ Coordinating Office	Individual Departments/ Divisions	Research	Evaluation	Prospective	Retrospective	Attitudinal Assessments	Process Evaluations	Short-Term	Concurrent	Self-Study	Other	Research	Evaluation
Lawson State Community College		x	Curriculum Development Reading Elementary Education Student Services/Testing Developmental Skills				x						x	x
Mary Holmes College														
Morristown College	x													
Natchez Junior College		x	Child Development Secondary Education History Higher Education											
Selma University		x	Allied Health Professions Biology Computer Science Biological Sciences Toxicology/Pharmacology										x	
Southwestern Christian College														
Utica Junior College		x	Institutional Research Cooperative Education Social Science Science	Administration Fiscal Affairs Transportation Buildings & Grounds Student Affairs			x					x		
Wayne County Community College	x		Computer Science History Coastal Environmental Studies		x	x	x	x	x	x				

* Examples of institutional expertise in the areas of research and evaluation.

** Examples of current or prior institutional experience in the areas of research and evaluation.

Atlanta Junior College
Atlanta, Georgia

E. A. Thompson
(Dr. Edwin A. Thompson, President)

11/16/82
(Date)

FACT SHEET PREPARED BY

Institutional Research Office

of

ATLANTA JUNIOR COLLEGE

Marcus V. Bell, Director of Institutional Research

(404) 656-7534

DESCRIPTIVE DATA

Atlanta Junior College
1630 Stewart Avenue
Atlanta, Georgia 30310
(404) 656-6443

Established in 1974

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: 1,600 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

AFFILIATIONS

ADMINISTRATION

Dr. Edwin A. Thompson, President

Dr. Anne W. Fannin, Assistant to the President

Dr. Dougald McD. Monroe, Jr., Dean of Academic Affairs

Reginald E. New, Comptroller

Charles F. Easley, Dean of Student Services

Leatrice T. Bell, Director of Extension and Public Services

Marcus Bell, Director of Institutional Research and Planning

HISTORY AND MISSION

o Historical Sketch

In June, 1965, the Board of Regents of the University System of Georgia authorized a junior college for the West Metropolitan Area of Atlanta at an unassigned location. After much discussion over the years between the Atlanta School Board and the Board of Regents, it was decided to build the college on land owned by the Atlanta Board of Education adjacent to Atlanta Area Technical School. In February, 1971, the Atlanta School Board authorized its Superintendent to develop a financial plan to build the new college, and in October, 1972, the Board of Regents reconfirmed in principle the construction of the college.

Within four months, the Board of Regents authorized plans to initiate construction activities that continued through August, 1974. Atlanta Junior College, the thirty-second institution of the University System of Georgia, began classes the following month with an initial enrollment of 504 students. During the 1976-77 Academic Year, the construction of the Central Energy Plant was completed, and two multi-level academic buildings were added to the resources of the College in 1978-79: an Academic Classroom unit and the College Library.

Campus development continues with primary emphasis upon the authorization of indoor and outdoor physical education facilities, an administrative building, and a student center.

o Mission

Atlanta Junior College proposes to use the resources of higher education to provide courses and programs that will enrich the lives of the people it serves and improve their capacity to function creatively in the society.

The stated purposes of the college, as approved by the Board of Regents, are:

- To provide liberal art courses for transfer to senior institutions for those students interested in pursuing baccalaureate degrees
- To offer general education for its intrinsic value, to enhance the quality of one's personal life
- To offer career programs designed to prepare persons for gainful employment
- To use its resources and programs to meet the needs of individuals and groups within the community to make its services available to persons of all ages, sexes, ethnic and economic backgrounds
- To work in cooperation with the Atlanta Area Technical School to provide the education in vocational and technical fields
- To maintain a commitment to excellence in developing the academic skills of all students, with special emphasis on students whose backgrounds make them high risks for academic success.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)	Department/Program	Degree(s)
Accounting	A.A.S., A.S.*	Human Services	A.S.
Allied Health Professions	A.A.S., A.S.	Industrial Technology	A.A.S.
Architectural Drafting	A.A.S.	Marketing	A.A.S.
Aviation Administration	A.S.	Records Management	A.S.
Business Administration	A.S.	Recreational Leadership	A.S
Child Development*	A.A.S.	Secretarial Science	A.A.S.
Computer Science		Teacher Assistance - Elementary	A.S.
Electronic Data Processing*	A.A.S.	Teacher Assistance - Secondary	A.S.
Health & Physical Education	A.S.	Vocational Education	A.A.S.

---

* Dual degree program.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Professors	Associate Professors	Assistant Professors	Instructors
Humanities (Arts & Sciences)	-	4	9	1
Natural Sciences & Mathematics	1	3	6	2
Social Sciences	-	1	8	1 1/3
Business	-	2	3	1
Developmental Studies	-	1	9	3

Regional and/or National special achievements, fellowships, and awards of individual faculty members:

Ralph Hils: Member of National Endowment for the Humanities Board of Consultants, National Humanities Faculty.

John Boehm: Member of Atlanta Symphony Chorus and Atlanta Symphony Chamber Chorus.

Joy Peters: Recipient of numerous regional awards as practicing artist and winner of tri-annual Juho Rissanen Pictorial Art Event, Kuopio Finland (International Exhibit) 1981. Winner of Bronze Jubilee Award in Fine Arts, 1981.

LEARNING RESOURCES

Institutional support facilities available at Atlanta Junior College include the following:

- Library:

The Atlanta Junior College Library is located in the Library Building, near the heart of the campus. Construction of this facility was completed in 1979. The Library presently occupies 50 percent of the first level (for housing its audiovisual center), and 100 percent of the second and third levels of the three-story structure. It has a shelf capacity of 60,000 volumes.

Special services offered by the Library include its Audiovisual and Learning Resources Centers. Library statistics for fiscal year 1981 are indicated below.

Holdings	
Volumes added during year	674
Volumes held at end of year	19,363
Reels of microfilm held at end of year	4,819
Periodical titles being received at end of year	427
Other serial titles being received at end of year	3
Items	
U.S. Documents	135
Pamphlet Collections	
Circulation Information	
Student and Faculty circulation	5,721
Interlibrary Loans	
Borrowed	18
Loaned	4
Reference Questions	
Information/General/Search	2,508

- Learning Assistance Center(s):

The Learning Resources Center assists in the educational process by stimulating interest in reading and the use of audiovisual materials among students and faculty.

- Audiovisual Center(s):

The Audiovisual Center is responsible for the maintenance and acquisition of audiovisual materials and equipment.

LEARNING RESOURCES (continued)

- Computer Center(s)

The PDP 1134/A is used for academic purposes at AJC, and is available to students, faculty, and staff. The system is accessed via dial-up lines and is available at various times through the week. The academic computer is used extensively for Computer-Assisted Instruction (CAI). Between October 27, 1980, and February 8, 1981, a total of 2,404 CAI log-ins were recorded. CAI is used for the instruction of mathematics (including those taught by developmental studies), chemistry, social science, business and economic courses. Usage in this area involves approximately 20 courses and 400 students per quarter.

Atlanta Junior College serves as the national clearinghouse for computer-assisted instruction at minority institutions (MISCAICH). This project is funded by the National Science Foundation.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the Atlanta Junior College campus:

Clinical

None

Education

Atlanta Junior College sponsors and funds a College Writing Center, available to all college students, faculty, and staff on a voluntary walk-in basis. Audio-tutorial materials are available, but the primary emphasis is on one-to-one dialogue and development of writing tasks. This Writing Center is beginning a community component this year for training purposes.

The Business Laboratory, located in the Science-Lecture Building, is open daily for tutoring and assisting students in accounting, economics, and other business subjects.

The Computer Science Laboratory was opened in the winter of 1980. Extensive software for computer-assisted instruction is available through the Laboratory. Direct experience in computer operations is also available through utilization of a PDP 1134 computer and at least 14 terminals for instructional use. The Laboratory is located in Room 206 of the Science-Lecture Building.

The Science Learning Center, located in Room 205 of the Science-Lecture Building, provides supplementary instructional equipment and materials for students in mathematics and science courses at Atlanta Junior College. The Center is open during day and evening class hours as well as on weekends. It is equipped with six complete television playback units, three terminals connected with the computer in the adjacent Computer Science Laboratory, and equipment for viewing sound-slide presentations.

Although the Special Studies Division has always supported a peer tutorial program, more intensive tutorial services are made possible through the Special Studies Tutorial Center opened during the 1979-80 academic year. Paraprofessionals direct the activities of tutors working in the facilities provided in the Academic Building near the Special Studies Suite and other classrooms regularly used for Special Studies classes. Tutorial assistance is available in English, reading, and mathematics. The program is specifically designed for Special Studies students, but other students are also welcome to utilize the Center. Computer-Assisted Instruction is available in mathematics and Computer-Assisted Career Information is available for the Education 100 classes.

- Laboratory Facilities (continued)

Scientific

3 Biology Laboratories
1 Chemistry Laboratory
1 Physics Laboratory
1 Computer Science Laboratory

Other

None

- Conference and Meeting Rooms

Facilities at Atlanta Junior College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

Lecture Rooms--6, with a capacity of 65-95 each
Multi-Purpose Room--1, with a capacity of 350
Small Conference Rooms--7, with a capacity of 10-30 each

Food Service

Food services are provided by Atlanta Area Technical School on an adjacent campus.

Recreational Space

Outdoor space is available only; a modern gymnasium is in the planning stage.

- Transportation

None

o **Computer Equipment**

Non-instructional computer equipment at Atlanta Junior College includes:

On-Campus Computer(s)

1 990/10 19 inch rack mount with 192K Byte or 96K Words of Memory
1 Communication interface for UT200
1 Multiplexer card for Televideo Terminals
8 Gandolf Long Distance Modems
1 UNIVAC 1710 Card Punch and Interface
1 Chain Train Printer Interface

Tapes and/or Disc Drive(s)

2 T50A 50 Megabyte Disc Drives
1 T200 Megabyte Disc Drives
1 979A 1600 BPI PE Magnetic Tape Drive

Printer(s)

2 810 Printer
1 820 Printer
1 Chain Train Printer (from SCIDATA)

Minicomputer(s)

None

Card Reader(s)

1 Card Reader Interface and Cable
1 Card Reader (from Scidata System)

Terminals

8 911 VDTS
4 950 Televideo Terminals
2 TI Silent 700 Terminals
1 Adds Regent 40 Terminals
2 VADIC 3455P Modems

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Atlanta Junior College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  None

- Legal Services

  None

- Fine Arts

  Atlanta Junior College has sponsored an Artist-In-Residence Program jointly with the Georgia Council for the Arts and Humanities. Virtually every Humanities course has a community dimension, directly involving members of the Atlanta community, Atlanta arts and civic organizations, and the community from which AJC students come and the values, attitudes, and beliefs of which they bring with them into the classroom.

- Science

  None

- Manpower Training

  None

- Other

  The Division of Extension and Public Service, through its Community Education Programs, provides various non-degree courses, workshops, seminars, lectures, conferences, and occupational, recreational, or personal enrichment activities.

  The Division of Business participates in the National Small Business Training Network and offers several training programs for small business persons each year.

TRAINING AND WORKSHOPS

Atlanta Junior College's experience in developing training materials and conducting training sessions, workshops, seminars, etc., is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  The Business Division develops and offers several workshops and seminars for faculty and small business persons.

  Humanities faculty have conducted workshops and participated in training sessions under the auspices of the National Endowment for the Humanities, the Education Improvement Program of the Southern Association of Colleges and Schools, the Atlanta Arts Alliance, and several local colleges, universities and secondary schools.

  An important objective of Atlanta Junior College is to serve the community in as many ways as possible. Hence, in addition to the regular academic program, the College has a Division of Extension and Public Services which makes learning and recreational programs available to the general public.

  Learning experiences offered through the Division include non-degree courses, workshops, seminars, lectures, and conferences. A variety of occupational, personal enrichment and recreational activities are developed according to community interest and indicated need.

  Serving as liaison between the College and community, the Extension and Public Services Division works with local civic, educational, professional, and social groups to develop programs relative to their specific interests. Efforts to make the activities accessible to the community-at-large include the development of courses and the delivery of service at convenient off-campus locations, as well as the utilization of college campus facilities. In this connection, neighborhood groups are especially urged to contact the Division about programs they would like to see offered.

RESEARCH

The following is an overview of Atlanta Junior College's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Business Division	Gloria Christler	

- Major program areas in which the college has research expertise include Accounting, Allied Health Professions, Business Administration, Computer Science, and Economics.

- **Examples of Research**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

---

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

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EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Accounting		
Allied Health Professions		
Art		
Business Administration		
Business Education		
Computer Science		
Drama/Theater		
Economics		
Education (Elementary)		
English		
Music		
Speech Communication		

- Principal types of evaluative studies conducted by college faculty: Attitudinal Assessment. Atlanta Junior College has also engaged in evaluations under PROJECT FIRSTHAND, a curricular redesign program engaged in increasing the affective learning of students as well as the cognitive.

o **Examples of Evaluation Experience**

1. Institution: Atlanta Junior College
2. Start/End Dates: 1978-79 through 1981-82, pilot project 1977-78
3. Status: Completed

4. Project Title: PROJECT FIRSTHAND

5. Final Report Title: PROJECT FIRSTHAND: CURRICULUM RENEWAL THROUGH EXPERIENTIAL LEARNING

6. Agency Sponsor: National Endowment for the Humanities
7. Principal Investigator: Humanities Faculty
8. Institutional Contact: Christine W. Unger, Chairperson, Humanities Division

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

Total Project Budget $409,000

10. Project Abstract (include overview, objectives, products)

Project Firsthand provided experience-based learning activities for non-traditional students, who have shown themselves likely to acquire a firm grasp of the humanities through direct, hands-on experiences. Faculty received released time to develop (i.e., redesign) multi-disciplinary, community-oriented approaches to teaching 19 humanities and social science courses, involving media-oriented projects, field interviewing, primary research, and participant observation. A Handbook comprised of four areas--Communications, Fine Arts, Literature and Philosophy, and Social Sciences--was developed at the end of the project and is available through Atlanta Junior College.

---

1. Institution:
2. Start/End Dates:
3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o Examples of Evaluation Experience (continued)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  Atlanta Junior College participates in the Associate of Applied Sciences Joint Programs with Atlanta Area Technical Schools. Courses are offered in 30 technical areas.

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  Atlanta Junior College is interested in further dissemination of PROJECT FIRSTHAND experiential education activities in the furtherance of CAI in the Division and in the development of an Entertainment Arts Technology Program. AJC looks to Title III for funding for the latter, and it has established contacts with the National Humanities Faculty for assistance, as well.

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

FUTURE RESEARCH INTERESTS

None

Clinton Junior College
Rock Hill, South Carolina

S.V. Moreland

(Dr. Sallie V. Moreland, President)

Dec. 3, 1982

(Date)

FACT SHEET PREPARED BY

Office of the Dean

of

CLINTON JUNIOR COLLEGE

Pernell P. Smith

(803) 327-7402

DESCRIPTIVE DATA

CLINTON JUNIOR COLLEGE
Rock Hill, South Carolina 29732
(803) 327-7402

Year Established: 1894

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: 128 (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

AFFILIATIONS

The school is affiliated with the South Carolina State Department of Education.

It is now in the process of applying to become a Candidate for Accreditation with the Commission on Colleges of the Southern Association of Colleges and Schools.

ADMINISTRATION

Dr. S.V. Moreland, President

Pernell P. Smith, Development, Student Affairs, and Dean of Instruction

Miss Patrice Dixon, Admissions and Registrar

Kelly R. White, Director of Financial Aid

Edward L. Belton, Dean of Men

Miss Ruth Duren, Dean of Women

HISTORY AND MISSION

o Historical Sketch

Clinton Junior College was founded in 1894, in Rock Hill, South Carolina, as Clinton Institute. It was founded by Dr. Nero A. Crockett, a Presiding Elder of the Yorkville District and the Reverend W.M. Robinson, Pastor, Clinton Chapel A.M.E. Zion Church, also of the Yorkville District. Reverend Robinson was honored as one of the leading Pastors of the Yorkville District.

The school was named in honor of Bishop Isom Caleb Clinton, the Presiding Bishop in the Palmetto State at that time. He was very instrumental in the organization of the A.M.E. Zion Church in the State of South Carolina. Bishop Clinton was also a lover and promoter of education in the State.

In the General Conference of 1896, Clinton Institute was received as a Connectional Institution. During the year of 1909, it was incorporated as Clinton Normal and Industrial College. The charter was amended in 1956 and the name of the institution became Clinton Junior College.

o Mission

The purpose of Clinton Junior College is to design and implement an educational program that helps all students of the college to lead meaningful and productive lives. Since it is our belief that education is a continuing process, the College admits all applicants who are interested in improving their lives; and seeks to provide for them educational experiences, and the guidance, placement, and other services necessary to encourage and foster success. Clinton is also committed to maintaining the values of liberal arts learning and developing the skills and information essential for effective vocational performance.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	
Art	
Biology	
Business Education	
Economics	
English	
History	
Mathematics	
Modern Foreign Languages	
Psychology	
Social Science	
Speech Communication	

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructor
Education	
Humanities (Arts and Sciences)	5
Natural Sciences and Mathematics	1
Social Sciences	1
Business	1
Nursing	

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

- Mr. Alton David in the Department of Social Studies completed the requirements for master's degree and the degree was conferred in 1981.
- Mr. Celester Walker employed in the Department of Physical Education is completing the requirements for the master's degree and it is scheduled to be conferred during the summer of 1983.
- The Home and Overseas Missionary Society of the A.M.E. Zion Church awarded a $25,000 grant to the Business Education Department of the College on October 13, 1982.
- During 1980, the College received a grant of $38,000 to develop a Basic Skills Reading Development Program from HEW.

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

  The Library is in the process of a reorganizational program to meet the requirements for the College to apply to become a Candidate for Accreditation.

- Learning Assistance Center(s)

  The College has a Reading Resource Center with excellent reading materials. There is also a Career Resource Center in the process of development. The Counselor has begun to collect up-to-date resource materials on occupations, preparation programs, and job-seeking skills.

- Audiovisual Center(s)

  None.

- Computer Center(s)

  The Business Education Department is in the process of purchasing equipment to set up a computer center.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None.

Education

None.

Scientific

None.

Other

None.

Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

Housing includes dormitories for men and women.

Meeting Rooms

Meeting rooms are available, however, not adequate to accommodate the institution's needs.

Food Service

The food service is adequate; dining area is available, well furnished, and well kept.

Recreation Space

Limited recreational space is also available.

Transportation

None

Computer Equipment

Non-instructional computer equipment at the college includes: Not Applicable

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  Health services are available through the York County Health Department and facilities of the York County General Hospital are available.

- Child Care

  Child care services are provided through the York County Child Health Center and the Family Planning Clinic.

- Legal Services

  Legal services are available through the York County Association of Legal Services.

- Fine Arts

  The York County Museum of Art, along with the Art Museum of Winthrop College, provides helpful services in the area of fine arts.

- Science

  The Science Department is fairly well equipped.

- Manpower Training

  Services in this area are available through the York County Comprehensive Employment and Training Act Agency, also the South Carolina Employment Security Commission.

- Other

  None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  The College works closely with the following agencies: South Carolina Association of Student Financial Aid Administrators; South Carolina Consortium of Historically Black Colleges; South Carolina Association of Guidance Counselors.

- State/Local Agencies

  South Carolina Department of Education

- Civic/Business Groups

  Rock Hill Chamber of Commerce

- Institutional Groups

  All colleges and high schools of the State of South Carolina.

- Other

  None.

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

  The College is just beginning to plan for research; however, in the area of development, the person named below may be contacted:

  Pernell P. Smith
  Clinton Junior College
  P.O. Box 881
  Rock Hill, South Carolina 29730
  (803) 327-7402

- Examples of Research N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Research (continued) N/A**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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EVALUATION

The following is an overview of the college's evaluation experience:

o Specific subject areas in which the institution has evaluation expertise:

The College is in the process of developing an evaluation program.

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- Examples of Evaluation Experience

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

o Examples of Evaluation Experience (continued)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None.

- Student Exchange Programs

  None.

- Academic Cooperative Programs

  None.

- Inter-Institutional Resource Sharing Programs

  None.

- Civic/Business Cooperative Programs

  The Business Education Department is implementing an On-The-Job Training Program with Business and Industries.

- Other

  None.

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  Developmental Reading Program.
  Career Counseling Program.

- New Departments

  Fine Arts Department.

- Renovation/Construction

  None.

- Cooperative Arrangements

  None.

- Other

  None.

FUTURE RESEARCH INTERESTS

N/A

Coahoma Junior College
Clarksdale, Mississippi

(Dr. McKinley Martin, President)

Nov. 15, 1982
(Date)

FACT SHEET PREPARED BY

McKinley C. Martin,
President

of

COAHOMA JUNIOR COLLEGE

(601) 627-2571

DESCRIPTIVE DATA

Coahoma Junior College
Route 1, Box 616
Clarksdale, Mississippi 38614
(601) 627-2571

Established in 1949

Geographic Orientation: Rural

Type: Public, Two-Year

Student Enrollment: 1,785 (Fall of 1982)

Educational Orientation: Academic; Agricultural and Mechanical; Technical/Trade

AFFILIATIONS

Southern Association of Colleges and Schools

Southern Association of Junior Colleges

American Association of Junior and Community Colleges

Association of Mississippi Colleges

Mississippi Junior College Association

ADMINISTRATION

Dr. McKinley C. Martin, President

Charles F. Reid, Vice President for Institution and Community Service

George Moore, Vice President for Operations and Administration

Earl L. Gooden, Dean of Pre-Baccalaureate Programs

Joseph Hardy, Dean of Student Affairs

Miran D. Green, Dean of Library and Instructional Resources

Joel Davis, Dean of Continuing Education

Rita S. Hanfor, Dean of Admissions and Records

Rowena Y. Fielder, Director of Fiscal Affairs

Richard A. Maxwell, Dean of Vocational-Technical Education

HISTORY AND MISSION

o Historical Sketch

In 1924, Coahoma County Agricultural High School was established for Negroes under the "separate but equal" doctrine of education. The junior college curriculum was added in 1949, and the name of the institution was changed to Coahoma Junior College and Agricultural High School.

During the first year of operation, Coahoma Junior College was supported entirely by county funds. It subsequently became part of the Mississippi system of public junior colleges.

Since 1965, the institution has been open to anyone who wishes to enroll. Specifically, Coahoma serves the counties of Bolivar, Quitman, Sunflower, and Coahoma.

o Mission

Coahoma Junior College is a single campus two-year, multi-ethnic, co-educational publicly supported institution located in the Mississippi Delta.

Maintaining a two-year curriculum leading to the Associate in Arts and Associate in Applied Science degrees and vocational certificate programs, the college prepares its graduates for direct entry into the job market or upper division institutions.

To facilitate the transition of its graduates in their career pursuits, the college seeks to provide educational experience that will develop logical thinking, aesthetic appreciation, cultural enrichment, moral and ethical values, effective communication skills, and the appreciation of man's relationship to his environment. The college also provides community services that enhance its students' existences in our democratic society.

CURRICULUM OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	Associate
Art	"
Biology	"
Business Administration	"
Business Education	"
Chemistry	"
Computer Science	"
Economics	"
Education (Elementary)	"
Education (Secondary)	"
English	"
Health & Physical Education	"
History	"
Home Economics	"

Department/Program	Degree(s)
Industrial Technology	Associate
Law Enforcement/Corrections	"
Mathematics	"
Modern Foreign Languages	"
Music	"
Nursing (PRE)	"
Physics	"
Political Science	"
Psychology	"
Secretarial Science	"
Social Science	"
Speech Communication	"
Telecommunications	"

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below.

Division	Instructors
Education	2.5
Humanities (Arts & Sciences)	11.5
Natural Sciences & Mathematics	10.5
Social Sciences	6.5
Business	5.5
Vocational Technical	21
Health, Physical Education and Recreation	3

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at Coahoma Junior College include the following.

- Library

  The Dickerson-Johnson Library Center was named in honor of the school's first librarian and one of the college organizers. The facility has a capacity to house more than 60,000 volumes.

- Learning Assistance Center(s)

  The learning assistance centers were established to individually assist those students who have deficiencies in the basic learning skills. Those students who score below a certain percentage on the Standford (TASK) Test of Academic Skills are recommended for placement in these centers. The centers are concentrated in the academic areas of reading, english, and mathematics.

- Audiovisual Center(s)

  None

- Computer Center(s)

  None

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the Coahoma campus.

Clinical

None

Education

None

Scientific

The College's laboratories are designed to complement courses in Biology, Botany, Chemistry, Zoology, Human Anatomy and Physiology, Microbiology, Physics, and Physical Science. These laboratories are housed in three laboratory facilities.

Other

None

Conference and Meeting Rooms

Facilities at Coahoma Junior College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

White Side Lecture Room-150 capacity; Delta Hall Lecture Room-100 capacity; Library Professional Room-25 capacity; Union Magnolia Room-200 capacity; Union Faculty Room-40 capacity; Union Conference Room-65 capacity; Vocational Technical Conference Room-50 capacity.

Food Service

This service can be modified to accommodate the required number of conference participants.

Recreational Space

None

Transportation

None

- Computer Equipment

Non-instructional computer equipment at Coahoma Junior College includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

None

Card Reader(s)

None

Terminals

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Coahoma Junior College's involvement in community affairs and in the delivery of social and health services.

- Health Services

  None

- Child Care

  The college has established a Day Care/Night Care system to provide assistance for students who have children. Tiny Tigers Day Care/Night Care is operated through the Continuing Education Division.

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  This program is designed to train the unemployed and underemployed thereby assisting them to enter the current employment market. The college works jointly with the local Job Service Commission. The Job Service Commission Survey the job market and predicts the market for the upcoming year, and makes recommendations to the college, which provides training to the persons in the areas of work where there are demands.

- Other

  None

TRAINING AND WORKSHOPS

Coahoma Junior College's experience in developing training materials and conducting training sessions, workshops, seminars, etc., is presented below.

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of Coahoma Junior College's research experience: N/A

- Grant and Contract Proposal Writing Staff : N/A

- Major program areas in which the college has research expertise: N/A

- o **Examples of Research**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

- Examples of Research (continued)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience.

- Specific subject areas in which the institution has evaluation expertise: N/A

- Principal types of evaluative studies conducted by college faculty: N/A

- **Examples of Evaluation Experience**

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

2. **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below.

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below.

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

FUTURE RESEARCH INTERESTS

None

Compton Community College
Compton, California

Abel B. Sykes, Jr.
(Dr. Abel Sykes, Jr., President)

1/12/83
(Date)

FACT SHEET PREPARED BY

College Affairs Office
(Office)

OF

COMPTON COMMUNITY COLLEGE

(Name/Title)

(Name/Title)

(213) 637-2660
(Telephone Number)

DESCRIPTIVE DATA

Compton Community College
1111 East Artesia Boulevard
Compton, California 90221
(213) 637-2660

Established in 1927

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

AFFILIATIONS

Western Association of Schools and Colleges

American Association of Community and Junior Colleges

American Council on Education

California Association of Community Colleges

California Community College Trustees

ADMINISTRATION

Dr. Abel B. Sykes, Jr., President/Superintendent

Mr. William M. Vega, Executive Vice President for College Affairs

Mrs. Jean S. Larson, Vice President for Business Affairs

Mr. Douglas Robinson, Vice President for Student Affairs

Mr. Ulis Williams, Associate Dean for Continuing Education

Ms. Ida Frisby, Associate Dean for Human Services

Dr. Joan Clinton, Associate Dean for Learning Resources and Humanities

Mr. Carmel J. Ramsey, Associate Dean for Math/Science, Athletics, and Physical Education

Dr. Frederick Lamm, Associate Dean for Occupational Education

Mr. Ben Lett, Director of Business Services

Mrs. Loretta Bailes, Director of the Career Center and Student Activities

Mrs. Floranell Shearer, Director of Data Processing

Ms. Billie J. Moore, Director of EOP&S and Affirmative Action

Dr. Willie Jones, Director of Financial Aids

Dr. Warren Washington, Director of Guidance and Records

Mr. Ronald D. Chatman, Director of Research and Grants

HISTORY AND MISSION

o Historical Sketch

Compton Community College, founded in 1927, is one of the oldest public colleges in the State of California. The institution was initially a department of Compton Union High School and became one of the few junior colleges in the nation with grades eleven and twelve of the high school years and thirteen and fourteen of the college years. In 1953, the college moved to its present location. Since that time, it has offered a variety of programs, responding to the many features and needs of a cosmopolitan community.

o Mission

Compton Community College is an urban community college dedicated to the individual and the community. The College strives to be an integral part of the community, reflecting the needs and aspirations of the community and providing leadership in educational and cultural affairs. The college subscribes to the "open door" principle, and any member of the community may enroll in any program that is beneficial. Committed to the integrity and worth of the individual, Compton Community College attempts to help each person acquire the skills, attitudes, and knowledge essential for personal well-being and productive living.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	Certificate
Allied Health Professions	Certificate
Art	Certificate
Biology	
Business Administration	Certificate
Chemistry	
Child Development	Certificate
Computer Science	Certificate
Drama/Theater	Certificate
Economics	
Electronic Data Processing	Certificate
Engineering Technology (PRE)	Certificate
English	
Health & Physical Education	
History	
Home Economics	Certificate
Industrial Technology	Certificate
Law Enforcement/Corrections	Certificate
Mathematics	

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Department/Program	Degree(s)
Modern Foreign Languages	
Music	
Physics	
Political Science	
Psychology	
Secretarial Science	Certificate
Social Science	Certificate
Speech Communication	
Recreation Leadership	Certificate

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FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer
Education	4	3	1	1	
Humanities (Arts and Sciences)	6	13	2	1	
Natural Sciences and Mathematics	5	1	5	-	
Social Sciences	2	6	-	-	
Business	2	1	1	-	
Nursing	2	5	3	2	
Occupational Education	-	4	4	3	
Physical Education and Recreation	1	1	1	2	

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library:

  The library contains approximately 40,000 volumes.

- Learning Assistance Center(s):

  The Compton Community College Learning Center was established in the fall of 1979. The activities of the Center are designed for instructional support and reinforcement. One of the important aspects of the instructional support program is its tutoring service. Tutoring is offered in a wide range of academic fields. The Learning Development Clinic is available to assist students with specific learning disabilities. Both a Learning Specialist and an Educational Psychologist perform the necessary assessment to identify and work with individual students.

- Audiovisual Center(s):

  Individualized learning programs using special audio-visual equipment are available in the Learning Center. The major format used is video cassettes; however, slide and film strip viewers, tape players, and computer terminals are offered in a variety of disciplines.

- Computer Center(s):

  None

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

Various nursing labs.

Education

One Sewing Lab
One Cooking Lab
Child Development Labs
Various Music Labs
Theatre Arts Lab

Scientific

Three Biological Science Labs
Three Chemistry Labs
Two Physics and Astronomy Labs
One Geology Lab

Other

None

Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

None

Meeting Rooms

Six large meeting rooms with seating for 110 to 250 people.

Food Service

Gourmet Services, Inc. (contract food services)
Student Union
Ice Cream Parlor
Hot Dog Cart

Recreational Space

Nine hole pitch and putt golf course
Par exercise course
Grass areas for games and contests

Transportation

4 vans
1 station wagon
1 bus

- Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computers

None

Tapes and/or Disc Drive(s)

1 DEC TU16

Printer(s)

2 Data Products Line Printer
1 600 LPM
1 900 LPM

Mini-Computer(s)

1 DEC PDP 11/70 - 768K

Card Reader(s)

None

Terminals

26 ADM3
6 Hewlett/Packard 2640A

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  Through our Allied Health Department where our nursing students do their internship, there is a two-fold purpose: (1) The local hospital provides the opportunity for training, and (2) our nurses, through their theoretical training, provide invaluable service to the hospital, while at the same time, putting their theory into practice in assisting patients and several local hospitals.

- Child Care

  There is a new and modern Child Development Building on campus. This institution provides training for prospective child care instructors and parents. It also provides a limited child care program for students.

- Legal Services

  This College does not provide individual legal services; however, it does provide an Administration of Justice curriculum whereby an individual may be able to become acquainted with some legal terminology.

- Fine Arts

  An art exhibit is usually held each month on campus. The College has collected a rare photo exhibit of KING TUT, and this exhibit is loaned to institutions and groups throughout the Los Angeles Basin.

- Science

  In the Spring of 1982, the institution held a high school Science Fair, which drew much attention and participation. Community lectures relating to science are also held during the year.

- Manpower Training

  Over the last decade, the College has been involved in a variety of programs addressing this area, such as the CETA, MARS, and SYEP Programs, and community programs in welding and graphic communication instruction.

- Other

  The College, in the past, has been very active in providing ESL classes as well as providing Conversational Spanish classes for teachers. Several short-term classes relating to the needs of the community are also offered.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  American Association of Community and Junior College Small Business Training Network

- State/Local Agencies

  None

- Civic/Business Groups

  WASA - Myths & Realities of Men Abusing Women . . Babette Comee

- Institutional Groups

  None

- Other

  "Get to Where You're Going Workshop

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Allied Health Professions	Ronald D. Chatman, Director Research and Grants	
Business Administration		
Nursing (PRE)		
Telecommunications		

- Major program areas in which the college has research expertise include Allied Health Professions, Business Administration, Pre-Nursing, and Telecommunications.

o Examples of Research

1. Institution: Compton Community College
2. Start/End Dates: Feb. 1981
3. Status:
4. Project Title: Ethnic Composition of Compton Community College, 1971-80: An Analysis
5. Final Report Title: Same as above
6. Agency Sponsor: Compton Community College
7. Principal Investigator: Saul J. Panski
8. Institutional Contact: Saul J. Panski
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

This study analyzed demographic changes at the institution over the decade of the 1970's, listing in tabular format the ethnic characteristics breakdown of Caucasian, Black, Hispanic, Ameridian, Oriental, and foreign student populations. It was conducted for purposes of institutional self-awareness, and for utilization in planning for the College. Chief findings were that the Hispanic Population, felt to be growing at the present time, had remained steady in terms of percentage during the last decade; also indicated was the clear shift of the College to a predominantly Black institution during the middle of the decade.

1. Institution: Compton Community College
2. Start/End Dates: Oct. 1980
3. Status:
4. Project Title: Enrollment Trend Graphs
5. Final Report Title: Same as above
6. Agency Sponsor: Compton Community College
7. Principal Investigator: Saul J. Panski
8. Institutional Contact: Saul J. Panski
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

This study was effected to analyze significant enrollment trends from 1968/69 through 1979/80, studying such factors as peak enrollment periods, part-time vs full-time enrollment, day enrollment vs evening enrollment, and summer school enrollment trends. It was conducted for purposes of institutional self-awareness and for utilization in planning for the College. Chief findings included confirmation that College enrollment was finally increasing after efforts for some time, that the proportion of part-time students was also steadily increasing, and that evening enrollment has remained substantially high throughout the study period.

o Examples of Research (continued)

1. Institution: Compton Community College
2. Start/End Dates: Dec. 1980
3. Status:

4. Project Title: Demographic Analysis of the Students in the Allied Health Division: 1976-80

5. Final Report Title: Same as above

6. Agency Sponsor: Compton Community College
7. Principal Investigator: Saul J. Panski
8. Institutional Contact: Saul J. Panski

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

The purpose of this study was to examine the following demographic factors in relation to students enrolled in the ADN, Vocational Nursing, Radiologic Technology, Respiratory Therapy, and other Allied Health programs of the College during the study period: numbers enrolled, age distribution, high schools last attended, percentage of high school graduates, gender distribution, and attrition between the initial semester of enrollment and the ensuing semester. This study was conducted for purposes of institutional self-awareness and for utilization in planning for the College.

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1. Institution:
2. Start/End Dates:
3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Allied Health Professions		
Nursing (PRE)		

- Principal types of evaluative studies conducted by college faculty.
  - Attitudinal Assessment
  - Process Evaluation

- Examples of Evaluation Experience

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$		
10. Project Abstract (include overview, objectives, products)		

o **Examples of Evaluation Experience (continued)**

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$		
10. Project Abstract (include overview, objectives, products)		

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

o Faculty Exchange Programs

None

o Student Exchange Programs

None

o Academic Cooperative Programs

University Bridge Transfer Program with California State University, Dominguez Hills, Long Beach State, Cal. Poly Pomona, Fullerton, UCLA, CSULA, UC Irvine. High School Outreach Program - high school tutoring; inter-faculty workshops in Allied Health, Vocational, Careers, Counselors, Theatre Arts; Student workshops and tours of the campus. College Information Day - College information peer counselors.

o Inter-Institutional Resource Sharing Programs

- High school student visitation tours (bus cooperation)
- High school tutoring
- College faculty visitations to high school campuses
- College Information Day (over 1,500 high school seniors bussed to college)

o Civic/Business Cooperative Programs

Salute to Paramount
Salute to Compton
Salute to Lynwood
Salute to Industry and Labor

Salute to Professionals
Salute to Ministers
Salute to Senior Citizens
Salute to Latinos
Salute to Educators

o Other

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

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FUTURE RESEARCH INTERESTS

None

Concordia College
Selma, Alabama

Julius Jenkins
(Dr. Julius Jenkins, President)

1-13-83
(Date)

FACT SHEET PREPARED BY

President's Office
(Office)

OF

CONCORDIA COLLEGE

Julius Jenkins, President
(Name/Title)

(Name/Title)

(205) 872-3053
(Telephone Number)

DESCRIPTIVE DATA

Concordia College
1804 Green Street
Selma, Alabama 36701
(205) 875-1550

Established in 1922

Geographic Orientation: Urban

Type: Private, Two-Year

Student Enrollment: 177 (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

AFFILIATIONS

ADMINISTRATION

Dr. Julius Jenkins, President

Ralph Droege, Dean of Academic Affairs

McNair Ramsey, Dean of Student Affairs

Arzelia Smiley, Director of Business Affairs

Carrie Grider, Director of Recruitment

Dr. Willis L. Wright and Dr. Merlin Pohl, Associate Directors of Development and Public Relations

HISTORY AND MISSION

o Historical Sketch

Concordia College, formerly known as Alabama Lutheran Academy and Junior College, is the direct result of the pioneer Lutheran missionary effort in Alabama. The first classes were held in 1922, with the Rev. R. O. Lynn serving as the first President.

In 1945, the Rev. W. H. Ellwanger became President of this institution. For many years he served also as superintendent of the Alabama Mission Field. Throughout the period of this dual role, he constantly aligned the activities of the school with the needs of the field. In 1962, the Synodical Conference transferred the entire ownership, control, and maintenance of the school to The Lutheran Church-Missouri Synod. Thereafter, President Ellwanger directed the school in a very active program of modernization.

In 1981, the name of the institution was changed from Alabama Lutheran Academy and Junior College to Concordia College.

o Mission

The Concordia College mission is as follows:

1. To provide for the development of a sound Christian philosophy of life with a strong commitment to spiritual and ethical values concomitant with the maintenance of good physical and mental health.
2. To assist students in the acquisition of knowledge and the mastery of basic skills essential to further educational development, future professional endeavors, and productive lives.
3. To emphasize and encourage habits of honest, clear, constructive, and critical thinking; the utilization of creative imagination; and the development of self-confidence and determination.
4. To instill in students a conviction that personal achievement carries with it increased reponsibilities for leadership and an obligation for service to society.
5. To help students prepare for intelligent and creative participation in contemporary life.
6. To stimulate their quest for excellence in scholarship.
7. To help them make personal and emotional adjustments to various environments.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)	Department/Program	Degree(s)

Concordia College is a liberal arts institution which offers the Associate of Arts degree.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Professor	Associate Professor	Assistant Professor	Instructor
Education			2	
Humanities (Arts & Sciences)			4	1
Natural Sciences & Mathematics			1	
Social Sciences	2	2	1	
Business			1	
Physical Education			2	

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

A majority of the faculty members were involved in increasing their professional skills through summer school and workshop participation, but no one was a recipient of any special national awards.

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

The Ellwanger-Hunt Learning Resource Center contains individual study rooms, reading areas, study carrels, audiovisual equipment, reading facilities, a variety of instructional materials, and space for 40,000 volumes.

- Learning Assistance Center(s)

The College offers tutorial sessions in English and math. The sessions are made available through the Special Services Program.

- Audiovisual Center(s)

None

- Computer Center(s)

None

OTHER FACILITIES AND EQUIPMENT

- Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

None

Other

None

- Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

The Rosa Young Hall accommodates 65 female students. The Carter Hall provides residential facilities for 53 male students. (These facilities are available only during the summer.)

Meeting Rooms

Adjacent to the President's office is a conference room which is used for small group meetings.

Food Service

The College has a full service cafeteria, in which meals are served seven days a week during the regular school term.

Recreation Space

Bakke Hall contains the Student Center. Lehman Hall contains the gymnasium.

- Transportation

None

- Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computer(s)

None

Tape(s) and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

None

Card Reader(s)

None

Terminal(s)

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  None

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  None

- Other

  None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Office of Development and Public Relations	Willis L. Wright, Director of Development and Public Relations	Administrative Sociology Guidance

Research Activities:

"Guidance in Louisiana High Schools" - A study of the status of High School Guidance Programs in the State of Louisiana.

"An Analysis of Doctoral Programs in Guidance and Personnel work in Colleges and Universities of the North Central Association"

This study sought to identify the status of doctoral training programs for counselors and other personnel workers in colleges and universities in the North Central Association. It sought through study of selected characteristics to identify similarities and differences between existing programs and the programs of training recommened by the National Vocational Guidance Association and the American College Personnel Association. Finally, it sought to identify former trainee's feelings of need for changes in the program they experienced.

The following proposals have been written;
-Science Education-to National Foundation
-Minority Science Program-National Science Foundation
-Cooperative Comprehensive Training-U.S. Office of Education
-Strengthening Developing Institution-U.S. Office of Education
-Sers Roebuck
-Hammermill Paper Company

o Examples of Research

1. Institution: Concordia College
2. Start/End Dates: 1983
3. Status: Pending

4. Project Title:
Strengthening Developing Institutions-Upgrading Concordia College

5. Final Report Title:
Student Services, Faculty Upgrading, Administrative Improvement

6. Agency Sponsor: Concordia College
7. Principal Investigator: Willis L. Wright
8. Institutional Contact: Willis L. Wright/Dr. Julius Jenkins

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
$310,000, $400,000, $250,000, $40,000, $38,000

10. Project Abstract (include overview, objectives, products)

This study sought to identify the status of doctoral training programs for counselors and other personnel workers in colleges and universities in the North Central Association. It sought through study of selected characteristics to identify similarities and differences between existing programs and the programs of training recommended by the National Vocational Guidance Association and the American College Personnel Association. Finally, it sought to identify former trainees' feelings of need for changes in the program they experienced.

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1. Institution:
2. Start/End Dates:
3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

o Examples of Research (continued)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Development & Public Relations	Willis L. Wright	Sociology Administration & Higher Education
Division of Humanities & Fine Arts	Ruthie Jackson	
Division of Theology & Social Sciences	Calvin Veazey	History & Political Science
Division of Mathematics, Natural Sciences, & Physical Education	Ruby Butcher	

- Principal types of evaluation studies conducted by college faculty are prospective and concurrent studies; restrospective reviews; attitudinal assessments; process evaluations; short-term studies, and self studies.

- Examples of Evaluation Experience

1. Institution: Concordia College	2. Start/End Dates: 1981	3. Status: In Progress
4. Project Title: A Comparative Study on the Multiplication-Stimulating Effect on Calf Serum and Insulin on Various Types of Cells in Culture		
5. Final Report Title: Same as above		
6. Agency Sponsor: Auburn University	7. Principal Investigator: Ruby Butcher	8. Institutional Contact: Prof. James H. Oliviere
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$ Not determined		
10. Project Abstract (include overview, objectives, products) This study further explored and characterized the multiplication-stimulating effects of serum and insulin, and quantified and compared the extent to which various normal and transformed cells of mammalian origin responded to the effects of these agents.		

1. Institution: Concordia College	2. Start/End Dates: 1980-81	3. Status: Completed
4. Project Title: A Comparative Study of the Levels of Achievement of a Selected Number of High School Pupils in American Government in Schools of Dallas County		
5. Final Report Title: Same as above		
6. Agency Sponsor: Alabama State University	7. Principal Investigator: Calvin Veazey	8. Institutional Contact: Dr. Gordon C. Bliss
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$		
10. Project Abstract (include overview, objectives, products) This study seeks to determine the levels of achievement of a selected number of high school pupils in American Government and what relation exists between the level of achievement and the ability to interpret reading materials in the social studies.		

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o Examples of Evaluation Experience (continued)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

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COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  At present, no faculty exchange program has been initiated, but there has been some discussion about such a program.

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  The institution is small enough so that most activities and decisions are a direct result of inter-institutional sharing programs.

- Civic/Business Cooperative Programs

  None

- Others

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below.

- New Programs

  Plans are underway for adding courses in computer science to the curriculum in the Division of Business, Education, and Psychology. A computer is presently being installed and will be used for beginning computer science courses.

- New Departments

  None

- Renovation/Construction

  Renovation of Rosa Young Hall and Peay Hall is underway at the present time.

- Cooperative Arrangements

  Interest has been shown by Concordia College, Seward, Nebraska in planning some cooperative efforts such as a faculty-exchange programs and other cooperative academic ventures.

- Other

  None

FUTURE RESEARCH INTERESTS

Follow-Up Study (Concordia)
Science and Technology (U.S. Army)
Humanities in the State of Alabama (U.S. Office of Education
Minority Participation in local politics (Local Groups)

Denmark Technical College
Denmark, South Carolina

J W Henry, Jr.

(Dr. J. W. Henry, Jr., President)

November 15, 1982
(Date)

FACT SHEET PREPARED BY

Office of the Director of Planning, Research, and Evaluation

of

DENMARK TECHNICAL COLLEGE

Evert Comer, Jr.
Grant's Coordinator and Director of Planning, Research, and Evaluation

(803) 793-3301

DESCRIPTIVE DATA

Denmark Technical College
Solomon Blatt Boulevard
P.O. Box 327
Denmark, South Carolina 29042
(803) 793-3301

Established in 1948

Geographic Orientation: Rural

Type: Public, Two-Year

Student Enrollment: 743 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

AFFILIATIONS

American Council on Education
Association of American Colleges
American Association of Community and Junior Colleges
Association for Supervision and Curriculum Development
Bamberg County Chamber of Commerce
Bamberg County Industrial Development Commission
Council for Advancement and Support of Education (CASE)
National Association of College and University Business Officers (NACUBO)
National Commission for Cooperative Education
National Council for Resource Development (NCRD)
National Rehabilitation Association (NRA)
South Carolina Advisory Council on Vocational and Technical Education
South Carolina Rehabilitation Association
South Carolina Technical Education Association (SCTEA)
South Carolina Vocational Association, Inc.
Southern Association Community and Junior Colleges
Southern Regional Council on Black American Affairs
American Association of College Registrars and Admissions Officers
Carolinas Association of Collegiate Registrars and Admissions Officers
National Association of Student Financial Aid Administrators
Southern Association of Student Financial Aid Administrators
South Carolina Association of Student Financial Aid Administrators
South Carolina Association of Veterans Administrators
National Vocational Guidance Association
South Carolina Association for Counselor Education and Supervision
Association of College and University Auditors
National Institute of Governmental Purchasing
Southern Association of College and University Business Officers (SACUBO)
South Carolina Association for Higher Continuing Education
Association for Continuing Higher Education
American Vocational Association

ADMINISTRATION

J. W. Henry Jr., President

Paul Pu Pai, Dean of Instruction

Willie R. Cantey, Interim Dean of Students

Leon Brunson, Business Manager

Evert Comer, Jr., Grants Coordinator

Evert Comer, Jr., Grants Coordinator and Director of Planning, Research, and Evaluation

HISTORY AND MISSION

o Historical Sketch

The Denmark Branch of the South Carolina Area Trade School System began operation in 1948 at which time the Denmark Area Trade School, under the supervision of the State Department of Education, began serving a primarily Black population. Operating under this administrative structure until 1969, the institution gradually became more comprehensive in its program offerings and grew in enrollment. In 1969, the control of Denmark Area Trade School was transferred to the South Carolina Advisory Committee for Technical Training and the school became Denmark Technical Education Center. Today, the institution is under the control of the State Board for Technical and Comprehensive Education, serves a predominantly Black student clientele, while gradually increasing its efforts to attract an increased number of non-minority students. Denmark Technical College is a member of the South Carolina Technical and Comprehensive Education System consisting of 16 colleges.

o Mission

Denmark Technical College, offering 16 diploma programs and nine associate degree programs, is the only institution in the TEC system that maintains dormitories and other facilities for a resident student body.

Denmark Tech responds to the residential student's special needs as well as the needs of commuting students through a diversified academic program inter- and intra-collegiate sports, and a variety of student organizations. The college offers educational program technologies and occupations, special industrial training, manpower development, community services, and secondary vocational education.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	Assoc. in Bus.
General Business Administration	Assoc. in Bus.
Computer Science and Data Processing	Assoc. in Bus.
Electronic Engineering Technology	Assoc. in Engr. Tech.
Engineering Graphics Technology	Assoc. in Engr. Tech.
Nuclear Engineering Technology	Assoc. in Engr. Tech.
Human Services	A.A.
Industrial Technology	A.S., Certificate
Secretarial Science	Assoc. in Bus.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructor (Full-Time)	Instructor (Part-Time)
Natural Sciences and Mathematics	-	-
Business	8	3
General Studies	2	3 (English, Mathematics)
Industrial Technology	8	-
Engineering Technology	7	-
Career Development (Developmental Studies)	4	3
Total	29	9

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

Denmark Technical College faculty members have not received any special achievements, fellowships, or awards while employed at the college. However, past and present faculty members at the college have received college and university assistantships, fellowships, foundation grants to do graduate work. Some faculty members were awarded assistantships by states in which they lived. Eastern and Southern states have given assistantships to faculty members. Some faculty and staff members receive the South Carolina Tuition Grant, paid to students who attend private institutions.

LEARNING RESOURCES

Institutional support facilities available at Denmark Technical College include the following:

- Library

  The library is a component of the institution's Library Resource Center and is centrally located on the campus to conveniently provide services to faculty and staff. The library provides print and non-print materials to support and augment the curriculum offerings. There are 16,129 volumes in the library, and 364 periodicals, including those on microfilm. There are 11 newspapers that are local, state, and nationwide in focus. The library also contains audiovisual software. Carrels are provided by the library for student privacy and to facilitate the successful study by students.

- Learning Assistance Center(s)

  There are two learning assistance centers at Denmark Technical College. The Business and Related Programs Division houses an AVT Laboratory used by typing classes. This AVT Laboratory contains caramates, skill building tapes, office machines, and a word processor used by students, faculty, and staff. The Career Enhancement Program (Developmental Studies) has a Learning Center consisting of two commercial systems providing instruction in reading and mathematics. The Learning Center contains audiovisual-tutorial equipment. The reading system is diagnostic, provides individualized instruction, and is competency-based. The AVT Learning Center can provide instruction for up to 40 students and Career Enhancement can house up to 69 students.

- Audiovisual Center(s)

  The Learning Laboratory is the second component of the Learning Resource Center, and contains a variety of audiovisual equipment. There are 46 wired carrels. The Learning Resource Center is used by the total college community, and accommodates 127 students comfortably.

- Computer Center(s)

  There is a central computer terminal used by the entire administration. A System Analyst is employed full-time to operate the computer terminal. Their terminal is used frequently by the Office of Admissions and Records, the Business Office, and other administrative offices. During the 1982-83 academic year, the Division of Business and Related Programs will acquire micro computers for students use. A long-range goal is to computerize the records in the Office of Admissions and the Business Office.

OTHER FACILITIES AND EQUIPMENT

- Laboratory Facilities

The following laboratory facilities are available on the Denmark campus:

Clinical

None

Education

The laboratories in the Division of Business and Related Programs and Career Enhancement were described on Page 7. The Division of Industrial and Related Technology, which contains Auto Mechanics, Carpentry, Welding, Brick Masonry, and Plumbing, has equipment used by students as a part of their instructional program.

Scientific

The Engineering Technology and Environmental Science Division has programs in General Technology, Electronics Engineering Technology, Engineering Graphics Technology, Nuclear Engineering Technology, Climate Control Technology (Air Conditioning-Refrigeration and Heating), Electronics Servicing Technology (Radio and TV Repair), and Industrial Electricity/Electronics. These programs each have a laboratory or special equipment on which the students obtain the practical part of their instructions.

Other

None

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o Conference and Meeting Rooms

Facilities at Denmark Technical College that can be used for conferences and meetings are described below:

Housing

The college has one faculty-staff house that holds a family of four. There are three dormitories: Building 700 houses 66 students, Building 600 houses 144 male students, and Dawkins Hall houses 169 female students.

Meeting Rooms

Most of the meeting rooms are located in Blatt Hall, the Administration Building. There is one large conference room that accommodates 18 individuals, and small cnnference that holds six persons. A small auditorium located in the Riley Complex has the capacity to hold 220 persons. The largest of the meeting rooms is the gym area located in the Student Services Building and it holds 2,500 individuals.

Food Service

The current facility being used as a cafeteria holds 250 individuals, and a canteen located in the Student Services Building accommodates approximately 100 persons. Within the next two years, a cafeteria is scheduled for construction and it is designed to accommodate 310 students and 75 faculty and staff. The cafeteria will also house the Culinary Science Program (Food Management).

Recreational Space

The Student Services Building has a gym area that will hold 2,500. The Athletic Field accommodates 2,000, and there are four basketball courts. The college has two outdoor parts. There is a planned expansion of the Student Services Building for 1984 that will provide more recreational space for an indoor swimming pool and student lounge.

o Transportation

Denmark Technical College has four buses, each with the carrying capacity of 38 persons. There are three cars with a carrying capacity of six persons each, and a station wagon that accommodates six adults. There is one car used by public safety officers with the capacity to carry six persons. The college has one maintenance pick-up truck, one two-ton trash/dump truck, and 1½-ton flat bed truck.

o Computer Equipment

Non-instructional computer equipment at Denmark Technical College includes:

On-Campus Computer(s)

Two micro DEC Ranbow 100 Computers (proposed to be purchased Fall-Winter, 1982-83)

Tapes and/or Disc Drive(s)

Proposed to be purchased Fall-Winter, 82-83 are RL02 10MB Dedicated Disc Drive and R80 121MB Fixed Media Disc.

Printer(s)

Presently on hand - MOHAWK Printer MOD. Proposed to be purchased Fall-Winter, 82-83 is the LP11-BA 285 Band Printer.

Mini-Computer(s)

Proposed (Fall-Winter) VAX-11/730 2MB Memory

Card Reader(s)

MOHAWK Printer MOD #R21364

Terminals

One MOHAWK Terminax is on hand.

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Denmark Technical College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  The Health Services Center at Denmark Technical College has sponsored blood banks, sickle cell, blood pressure, cancer, and family planning clinics. The public has been invited periodically to participate in these clinics. Sex education clinics have also been held.

- Child Care

  None

- Legal Services

  None

- Fine Arts

  There is a committee on Cultural Activities and Special Events which periodically sponsors on-campus cultural events to which community citizens are invited. The college sponsored a mobile arts truck from the South Carolina Arts Commission, a print-making and photography workshop, and other cultural affairs to which the community was invited.

- Science

  In the Engineering Technology and Environmental Science Division, a Nuclear Club composed of students has been formed to inform the public about nuclear industry. The club also solicits education resources for the college from surrounding industries. The Engineering Graphics Technology area assisted in drafting one of the Bamberg County Airport buildings.

- Manpower Training

  Several College programs under the Adult and Continuing Education Division come under this heading. The CETA Multi-Occupational Cluster Program started in 1981 to train the chronically unemployed in marketable job skills. The LCX (Less than Class Size) program trains people to sharpen their job skills. These programs serve the immediate community area of Denmark Technical College. The Migrant Seasonal Farm Workers program is a statewide program providing vocational and technical training to migrant farm workers from residents throughout the state

- Other (continued on the next page)

- Other

The Student Services Building has a gym area that is used frequently by community groups. The gym area has been used for the Miss Bamberg County contest, Miss Dogwood contest, and the Mary Jane Dance School recital. The Bamberg County Developmental Center and the Bamberg County Chamber of Commerce have used the gym. Use of the college's gym has developed close ties between the college and the tri-county impact area.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- **Associations**

  Recently, the college joined the Low Country Seminar Network which is composed of technical colleges that jointly sponsor professional and development seminars. The college has had administrators participate in (SHARE) Sunbelt Human Advancement Resources which links government and community leaders developing strategies to survive in the 80's. The college regularly sends its staff and faculty to local, state, regional, and national meetings that hold workshops. AAS, NICHEMS, NAFEO, AIR, and AACJC are some of the national organizations that the college either affiliates with or its faculty members attend.

- **State/Local Agencies**

  The State Board for Technical and Comprehensive Education regularly sponsors workshops, seminars, and peer group meetings for all employees of the 16 member colleges. Faculty and staff also frequently attend workshops sponsored by the South Carolina Personnel Office.

- **Civic/Business Groups**

  The Division of Adult and Continuing Education has sponsored several workshops involving civic and business groups. A workshop was presented in April, 1982, by Mary Beth Turner of Lanier Products which exposed campus secretaries to latest secretarial skills and machines. A Senior Citizen Awards Appreciation program was held March 17, 1982. Randy's Auto Parts and the Department of Automotive Technology sponsored workshops in April and May, 1982, on "The Brakes of the Eighties" and "Latest Development in Chassis." A workshop on "Cosmetologists and Barbers Speak the Same Language" was sponsored in June, 1982.

- **Institutional Groups**

  The Office of Planning, Research, and Evaluation, as a part of Title III (SDIP), sponsored a retreat in September 1981, that focused on developing and refining goals for the college, administrative units, and academic division. The college planning committee and consultants were involved in the retreat. On September 15-16, 1982, the college's Self-Study Steering Committee held a retreat at Goat Island in Summerton, South Carolina.

- **Other**

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Dean of Instruction	Dean Paul Pu Pai Dean of Instruction (803) 793-3301, Ext. 26	General College Research
Grants' Coordinator	Evert Comer, Jr. Grants' Coordinator and Director of Planning, Research, and Evaluation (803) 793-3301, Ext. 48	Grants and Development
Career Planning and Placement	Bennie Belton Director of Experiential Education and Career Planning and Placement (803) 793-3301	Cooperative Education

- Major program areas in which the college has research expertise include Business Administration, Computer Science, (Pre) Engineering Technology, History, Industrial Technology, Political Science, Secretarial Science, and Social Science.

  Denmark Technical College is a two-year institution which specializes in technical training. Except for specific projects, such as grant proposals and mandatory reports, research is not a component of the institution. Leave time, sabatticals, and research funding are not part of the institutional design of the South Carolina State Technical and Comprehensive Education System.

- **Examples of Research**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$ FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___\$, FY___\$, FY___\$, FY___\$, FY___\$, FY___\$, FY___\$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___\$, FY___\$, FY___\$, FY___\$, FY___\$, FY___\$, FY___\$

10. Project Abstract (include overview, objectives, products)

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EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Office of Grants' Coordinator	Evert Comer, Jr., Grant's Coordinator Director of Planning, Research, and Evaluation (803) 793-3301, Ext. 48	General evaluation of units performance, institutional research, long-range planning
Dean of Instruction	Mr. Paul Pu Pai Dean of Instruction (803) 793-3301, Ext. 26	Evaluation of academic divisions, and division chairpersons' performance
Office of the President	Mr. John W. Henry, Jr. President of the College (803) 793-3301, Ext. 24	Evaluation of Deans, Grants Coordinator, Director of Personnel

- Principal types of evaluative studies conducted by college faculty include prospective, concurrent, and retrospective reviews and process evaluations.

Denmark Technical College has been, and is currently, undergoing evaluation. The Office of Planning, Research, and Evaluation has conducted program evaluations during 1980, 1981, and 1982. Currently, the Office of Planning, Research, and Evaluation is evaluating the progress made by administrative units and academic divisions. The State Board for Technical and Comprehensive Education annually evaluates the academic and fiscal operation of the college. During 1980-1982, external evaluators came to the college to assess the management and performance of the college in sponsoring activities funded under Title III (SDIP). The administration conducts evaluation of administrative and academic units. Employee performance evaluations are conducted according to state personnel guidelines. Finally, the college is now in the initial stages of a self-study for SACS which will involve evaluation of the entire college.

- Examples of Evaluation Experience

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

242 243

o **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  In 1982, the Cooperative Educational Program between Denmark Technical College and Voorhees College began operation. Students at Denmark Technical College who earned an Associate of Applied Science degree continued their education by earning a Bachelor of Science degree in neighboring Voorhees College. Degrees are offered in five academic areas. Denmark Technical College students regularly enroll at four-year colleges if they so desire.

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  A design of the "80" programs allows all 16 technical colleges to share high technology equipment to support education programs. A special school program allows all technical colleges to share equipment that is used to assist developing industries. The Low Country Seminar Network allows a number of technical colleges to join together to conduct professional and development seminars.

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  New equipment will be added in solar energy in the Climate Control Program. New equipment will also be added in the Machine Tool program, and Construction Management Program.

- New Departments

  The Construction Management program will be developed to combine skills of Construction, Carpentry, Masonry, and Plumbing, and will prepare students for middle management positions.

- Renovation/Construction

  For the next five years the college has developed plans for the construction of a cafeteria, dormitories, physical plant building, Information and Public Safety Center, Adult and Continuing Education Building, and an Engineering Technology Building. Renovation and expansions are planned for the Student Services Building and Building 028 which may be used as a Library Resource Center. The Denmark Technical College 1982 Capital Improvement Plan contains the above plans.

- Cooperative Arrangements

  This has been discussed in detail on Page 19, under Collaborative Experience/Consortia Arrangements.

- Other

Activity	Funding Source
To further enhance and expand the offerings and services of the college	State Funding
To continue and increase the high quality students for all programs	State Funding
To seek an optimum range of Associate Degrees and Certificate programs in technical, mid-management, para-professional, and occupational training in the crafts and trades	
To create a Natural and Applied Science Division in early 1982	State Funding
To enhance the Nuclear Engineering Technology Program	State Funding
To expand the AVT Learning Laboratory in the Business and Related Program Division	State Funding
To develop an Allied Health Department by 1985	State Funding

(continued on the next page)

FORWARD PLANNING (FUTURE DIRECTIONS) (continued)

o Other (continued)

Activity	Funding Source
To develop a comprehensive and systematic recruitment program	State Funding
To broaden the program offerings at the college	State Funding
To continue to provide optimum learning conditions on campus	State Funding
To foster cooperative working relations with high schools and colleges in the area	State Funding
To improve and expand learning resources at the college	State Funding
To continue to attract and develop highly qualified personnel to secure the college	State Funding
To develop and maintain an Adult and Continuing Education Program	State Funding
To bring citizens of the tri-county area into more direct contact with the college	State Funding
To seek new sources of funding for the college in the private and public sectors	
To establish a Denmark Technical College Foundation	

FUTURE RESEARCH INTERESTS

Denmark Technical College will continue to be primarily a teaching college. The research that does take place will focus on the operation of the college and, specifically, on the developments in the various program areas. Much of the future research is likely to take place in the Divisions of Business and Related Programs and Engineering Technology and Environmental Sciences.

Highland Park Community College
Highland Park, Michigan

Chrystine R Shack

(Dr. Chrystine R. Shack, President)

November 15, 1982

(Date)

FACT SHEET PREPARED BY

Dr. Chrystine R. Shack,
President

and

Albert Daas,
Vice President for Academic and Student Affairs

of

HIGHLAND PARK COMMUNITY COLLEGE

(313) 252-0475

DESCRIPTIVE DATA

Highland Park Community College
Glendale at Third Avenue
Highland Park, Michigan 48203
(313) 252-0436

Established in 1918

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: 2,700 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

AFFILIATIONS

North Central Association of Colleges and Secondary Schools

Michigan Community College Association

Michigan College Association

Michigan Association of North Central Colleges

American Association of Community and Junior Colleges

American Council on Education

ADMINISTRATION

Chrystine R. Shack, President

Ernest A. Harrison, Executive Vice President, Personnel/Labor Relations

Eugene Simms, Dean for Occupational Studies

Comer Heath, Dean for Liberal Arts and Science

Richard Raymond, Director of Admissions and Records

Oretta Todd, Director of Nursing

Carolyn Williams, Dean for Student Services

Albert Daas, Vice President for Academic and Student Affairs

Clarence Brantley, Vice-President for Business and Finance

Vivian H. Ross, Dean of Evening College

HISTORY AND MISSION

o Historical Sketch

The people of the school district of Highland Park voted to establish Highland Park Community College (HPCC) in 1918. During the first 30 years of its existence, the College chiefly served the residents of the city. In the years since World War II, it has continued to service the local community and, in addition, has enrolled students from all over the nation and from foreign countries.

By action of the Board of Education in 1962, the College was designated a community college. This change from the former designation as a junior college is consistent with current developments and recognition of the broader purposes of post secondary education.

Highland Park Community College has had a predominantly Black student enrollment since the late 1960's when almost 60 percent of the student body was Black. Currently, the average semester enrollment of 2,700 reflects a student body which is 95 percent Black; average age of 17, with 70 percent female and 30 percent male.

o Mission

The general purpose of Highland Park Community College is to meet post high school educational needs of the community it serves. The college accepts its responsibility to develop and maintain a college level educational program sufficiently flexible to reflect the changing educational requirements of its area. To fulfill these needs, the college will offer academic, technical-vocational, and cultural courses all directed toward the betterment of the student and, thus, the community in which he lives.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Alcohol Therapy Counseling	A.A.
Allied Health Professions	Certificate, A.A., A.S.
Business Administration	A.A.
Business Education (Tech.)	A.A.
Child Development	Certificate, A.A.
Computer Science	A.A.
Drama/Theater	A.A.
Industrial Technology	Certificate, A.S.
Nursing (Pre)	A.S.
Secretarial Science	A.A.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructors
Humanities (Arts and Sciences)	13*
Natural Sciences and Mathematics	19*
Social Sciences	9*
Business	17*
Nursing	8*
Respiratory Therapy	11*
Medical Laboratory Technician	
Dental Laboratory	
Operating Room Technology	
Child Development Program	
Welding	9*
Electronics	
Drafting	
Auto Mechanics	
Counseling Skills	1*

* Full-time equated instructors

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

Cyril Miles	Director and participant in many art exhibitions, both local and national
Verona W. Morton	Chosen as participant in National Reading Conference
Marvin A. Klavons	Selected as National Science Foundation fellow on several occasions
Paul N. Merritt	Textbook author, mathematics
Jeanetta Floyd	State President, Special Needs Association
Richard B. Raymond	Director, Michigan Association of College Registrars and Admissions Officers (MACRAO)
Clarence Brantley	Executive Secretary, Michigan Association of Business Officers
Carolyn Williams	Michigan Association Student Personnel Administrators, Member, Executive Board President, North Central Regional Council on Black American Affairs of AACJC
Vivian H. Ross	Member, Michigan State Council of the Arts Board
Howard O. Lindsay	President, Association of Black Studies Instructors; Presenter, National Conference

LEARNING RESOURCES

Institutional support facilities available at Highland Park Community College include the following:

- Library:

  The library has a book collection of about 30,000 volumes. There are also collections of standard reference works, periodicals, pamphlets, and microfilm reader/printer. The College library has an excellent medical library for Allied Health Programs.

- Learning Assistance Center(s):

  The Center is audio-tutorial in nature. Also connected is a peer center.

- Audiovisual Center(s)

  The Audiovisual Center is used by both staff and students; however, primary use is by instructional staff.

- Computer Center(s):

  Yes

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the Highland Park Community College campus:

Clinical

Clinical laboratories are available at various hospitals adjacent to or nearby the college.

Education

One Child Development Laboratory exists with a capacity for handling 60 children.

Scientific

One Chemistry Laboratory with 25 stations, one Biology Laboratory with 25 stations, the audio-tutorial laboratory, and one Physiology and Anatomy Laboratory with 25 stations constitute scientific laboratories at Highland Park.

Other

One Medical Laboratory with 15 stations, one Nursing Room Laboratory with 30 seats and a demonstration area, one Dental Technician Laboratory with 15 stations, and one Respirator Therapy Laboratory with 25 stations and a demonstration area.

- Conference and Meeting Rooms

Facilities at Highland Park Community College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

Conference Room for 100, Auditorium for 500, two small conference rooms for 20 each, two lecture rooms for 70 and 60, respectively.

Food Service

An on-site cafeteria provides food service.

Recreational Space

Recreational space includes a swimming pool, a gymnasium, and a Student Union facility.

- Transportation

Transportation is limited to institutional vans and the local district bus service.

o Computer Equipment

Non-instructional computer equipment at Highland Park Community College includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

One

Mini-Computer(s)

Four

Card Reader(s)

One Reader/Printer

Terminals

IBM 3780; hook-up with Wayne County Intermediate School District

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Highland Park Community College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  Detroit Osteopathic Hospital is an adjacent facility affording health care services to staff and and students.

- Child Care

  Highland Park operates a child care center which accommodates 60 children, ages 2½ to 5 years.

- Legal Services

  Legal services are purchased with the exception of the Legal Services Agency available to students.

- Fine Arts

  Instructor and students stage regular art exhibits. They also work with the library. Activities are closely related to the International Institute.

- Science

  None

- Manpower Training

  None

- Other

  - Work with Salvation Army Harbor Light Center in area of substance abuse.
  - Offer free income tax preparation help to citizens.

TRAINING AND WORKSHOPS

Highland Park Community College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

o Associations

None

o State/Local Agencies

Career development and job search workshops are conducted for local and regional community agencies Instructional materials are created by Highland Park Community College.

o Civic/Business Groups

The college developed training programs and instructional materials for test-mastery for police and fire personnel.

o Institutional Groups

None

o Other

None

RESEARCH

The following is an overview of Highland Park's research experience:

- o Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
	Charles Gordon, Assistant to the President	
	Carolyn Williams, Dean of Students	
	Paul Merritt, Director of CASE	
	Chrystine R. Shack, President	

- o Major program areas in which the college has research expertise:

N/A. As a community college, we do not particularly emphasize educational research as an end or means to raises in pay staff. Individual instructors do research related to our areas of concentration and departments.

- **Examples of Research**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise: None

- Principal types of evaluative studies conducted by college faculty are attitudinal assessment, process evaluation, short-term study, and others (program evaluation, respiratory therapy, nursing, and medical laboratory technician).

- **Examples of Evaluation Experience**

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

o **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  - HPCC has an articulation agreement with Wayne State University, Eastern University, Western University, University of Michigan-Dearborn, and the Detroit Institute of Technology in automotive repair, drafting, electronics, and mathematics.
  - HPCC cooperates with Michigan State University in its Elementary Teacher Preparation Program for persons interested in teaching in the Detroit and Highland Park Schools.

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Other

  Student Cooperative Program wherein both liberal arts and occupational student enrollees are afforded educational work experience opportunities in business and industry.

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs
    - Engineering Technology--potential funding to come from State and private industry.
    - Word Processing--potential funding to come from State and private industry.
    - Open Registration
    - Licensed Practical Nursing--private sources and the state
- New Departments

  None
- Renovation/Construction

  None
- Cooperative Agreements

  None
- Other

  None

FUTURE RESEARCH INTERESTS

None

Lawson State Community College
Birmingham, Alabama

Jesse J. Lewis
(Dr. Jesse J. Lewis, President)

Jan 3, 1983
(Date)

FACT SHEET PREPARED BY

President
(Office)

OF

LAWSON STATE COMMUNITY COLLEGE

Jesse J. Lewis
(Name/Title)

(Name/Title)

205 925-1666
(Telephone Number)

DESCRIPTIVE DATA

Lawson State Community College
3060 Wilson Road, S.W.
Birmingham, Alabama 35221
(205) 925-1666

Established in 1973

Geographic Orientation: Urban

Type: Public, Two-Year

Student Enrollment: 1,786 (Fall of 1982)

Educational Orientation: Academic; Technical, Trade, or Vocational

AFFILIATIONS

Alabama State Department of Education

Southern Association of Colleges and Schools

Commission on Occupational Education Institutions of the Southern Associations of Colleges and Schools

Alabama Association of Junior Colleges

American Association of Junior and Community Colleges

Southern Association of Junior Colleges

ADMINISTRATION

Dr. Jesse J. Lewis, President

Dr. James Allen Smith, III, Assistant to the President

Dr. Alfred Evans, Academic Dean

Dr. Ezekiel Hughes, Jr., Technical Tean

Dr. Marjorie Lawson, Dean of Student Personnel Services

Mr. Donald Nixon, Business Manager

Mr. Walter F. Jackson, Director, Community Affairs

Dr. Jeffery M. Meadows, Director, Institutional Aid Program

HISTORY AND MISSION

o Historical Sketch

Lawson State Community College, a state-supported school, is a two-year coeducational predominately Black institution. This educational complex, located in the western section of Jefferson County, has two main campuses: Lawson State Community College-Academic Division and Lawson State Community College-Technical Division. As a result of the Wallace-Patterson Trade School Act of 1947, the Wenonah State Technical Institute was established in 1949. Dr. T.A. Lawson was appointed director of the institute.

Lawson State Junior College was established by Act Number 93 of the Alabama Legislature in 1963, under the aegis of Governor George C. Wallace. In addition to serving as Director of the Technical Institute, Dr. T. A. Lawson assumed responsibilities as the first president of the Junior College in 1965. Under his dynamic leadership, these institutions firmly planted their roots in technical/vocational training and academic excellence. On October 1, 1973, Wenonah State Technical Institute and Lawson State Junior College became one institution. This merger brought into existence the larger and more viable institution now know as Lawson State Community College. The student body at Lawson State Community College increased to 2,600 with a projected growth to 3,000 by 1975-75. Concurrent improvements were realized in other areas such as an excellent faculty and staff, upgraded and increased academic and technical programs, improved business operations and personal services, and upgraded learning facilities and instructional materials.

(continued on the next page)

o Mission

The mission of Lawson State Community College is to provide educational programs and services which are comprehensive, flexible, accessible, and community-related to enhance the development of Birmingham-Jefferson County area and its residents. Its goals are to:

(1) Provide education and training programs for the diversified employment demands of industry, business, and government.

(1) Provide university-parallel programs leading to associate degrees whereby students may transfer to four-year institutions to earn higher degrees.

(3) Provide developmental educational programs whereby inadequately prepared students may require basic skills essential to the satisfactory performance of post-secondary level work.

(4) Maintain an active program of student personnel services that are readily available to all students.

(5) Provide programs and facilities of the college to the public for appropriate community service and continuing educations programs.

(6) Continue a program of long-range planning and research to determine the educational needs of the community, provide programs to meet these needs. It shall maintain an evaluation program of effectiveness in meeting such needs.

(7) Encourage participation in decision-making in an atmosphere where people from all levels of campus and community life participate in the overall operation of the college.

o Historical Sketch (continued)

On September 12, 1978, Dr. Jesse J. Lewis was appointed President of Lawson State Community College. According to Dr. Lewis, his primary goal was to put the school on sound financial grounds. This he has done. During his tenure, he also has upgraded the faculty with teachers of the best caliber, added new academic programs, and broadened vocational offerings. He has expanded the building program to include a newly renovated Community Affairs Building and a new Maintenance Mechanics Technology Buuilding. He also has expanded the outdoor facilities in Health, Physical Education, and Recreation to include a football/soccer field, a baseball/softball field, three tennis courts, and walking and jogging tracks. The Community Affairs Building and the improved outdoor facilities are a tremendous asset to Lawson State Community College's Community Affairs outreach programs.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	A.A.S.
Allied Health Professions	A.A.S.
Business Administration	A.S.
Business Education	A.S.
Education (Elementary)	A.S.
Education (Secondary)	A.S.
Electronic Data Processing	A.A.S.
English	A.A.
Health and Phycial Education	A.A.
History	A.A.
Home Economics	Certificate
Industrial Technology	Certificate
Law Enforcement/Corrections	A.A.S.

Department/Program	Degree(s)
Library Technical Assistant	A.A.S.
Management & Supervision Technology	A.A.S.
Mathematics	A.S.
Nursing	A.A.S.
Pre-Dentistry	A.S.
Pre-Law	A.A
Pre-Medicine	A.S.
Pre-Pharmacy	A.S.
Political Science	A.A.
Psychology	A.A.
Recreation Leadership	A.A.S.
Science	A.A.
Secretarial Science	Certificate, A.A.S.
Social Science	A.A.
Social Work	A.A.S.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructor
Education (Physical)	4
Humanities (Arts & Sciences)	10
Natural Sciences & Mathematics	10
Social Sciences	7
Business	8
Nursing	5
Technical	25

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Regional and/or National special achievements, fellowships, and awards of individual faculty members:

Mrs. Gloria D. Hill:

Member of American Vocational Association Planning Staff, 1979
"National H.O.E. Effective Leadership" Conference

Member of H.O.E. National Critical Issues and Legislation Committee, 1981-82
(Region II Representative) and one of four Facilitators

Member of the H.O.E. National Policy Committee, 1982-85
Region II Representative

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

  The Library Learning Resources Center can accommodate as many as 280 persons. It houses more than 40,000 books, periodicals, and non-book materials, and an additional 375 serials, local and out-of-town newspapers, and a large collection of pamphlets and government documents. Technical, vocational, and career education materials are also housed in the Center. Special facilities include the Ebony Room that houses the Martin Luther King, Jr., Memorial Black Collection; the Periodical Room that backhouses issues of periodicals; and the Audiovisual Room.

- Learning Assistance Center(s)

  Tutorial assistance to students provided by the Trio and VCIP programs. The college, through IAP funding, provided assistance to students through a Mathematics, Reading, and Writing Laboratory.

- Audiovisual Center(s)

  Various audiovisual equipment is located in the Library/Learning Resources Center.

- Computer Center(s)

  The Computer Center can accommodate as many as 20 students per period. It house three Burroughs TD 8-32 (Display terminals). Equipment includes one Burroughs Line Printer that prints 90 lines per minute, one 96-column card punch, and one data recorder/sorter.

  The Basic Skills Laboratory utilizes two control data terminals as part of the PLATO system.

  The college is currently expanding its instructional computer equipment to include seven addition on-line terminals, three word processing units, and 13 micro-processors with three printers.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

The Department of Nursing utilizes two learning laboratories: the Audio-Tutorial Laboratory and the Skills Laboratory. The resources of the A-T Laboratory include 13 carrels containing a color video cassette player and monitor; 12 carrels containing a casette tape player; 8mm film loop players; filmstrip record player; and a 16mm film projector. Software holdings are designed to assist in meeting the course objectives.

A hospital setting is simulated in the Skills Laboratory, which is used in the development of students' clinical skills prior to their experience in the real hospital setting. The A-T Laboratory and the Skills Laboratory are used for independent study, conjunctive study, and tutorial assistance.

Education

None

Scientific

There are six laboratories: General Biology, Microbiology, Anatomy and Physiology, Chemistry, Physics, and Electronics. The six laboratories have a combined seating capacity of 165 and occupy 7,466 square feet.

Other

None

- Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

None

Meeting Rooms

Conference Room Auditorium and Library/Technical Campus (500); Conference Room/Community Affairs (50), two conference rooms, Gymnasium and Library/Academic Campus (500).

Food Service

Cafeteria and Snack Bar/Student Center (150)

Recreational Space

Game Room/Student Center (50)

- Transportation

None

o Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computer(s)

Burroughs B1726 Processor unit (currently being upgraded to a Burroughs B1955 with 1MB Main Memory)

Tapes and/or Disc Driver(s)

Two Dual Disk Drives with 87 megabytes of storage on each spinder. A total off-line storage capacity of 348 megabytes (currently being upgraded to 130 megabytes, removable disk, and 402 MB of fixed disk storage).

Printer(s)

Line printer that prints 450 lines per minute (currently being upgraded to 600 lines per minute).

Mini-Computer(s)

None

Card Reader(s)

One on-line 96-column card reader that reads 300 cards per minute and punches 60 cards per minute.

Terminal(s)

Six Burroughs TD832 and three Lear Legal LSI (Display terminals), six Mannesmann Tally (MT 1612 printer terminals).

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  Comprehensive center providing early learning and developmental experiences for children ages six months-six years, with enrollment capacity of 120 persons. Services are provided through both public and private contractual agreement. The Center is fully certified through Alabama Department of Pensions and Security and staffed by Alabama Department of Education certified teachers, paraprofessionals, and work-study students and volunteers.

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  Cooperative training-employment agreement with local government, private, and public agencies in the building and construction trades involving the purchase, rehabilitation, and improvement of rehabitable private residences for resale or lease to low and moderate income residents.

- Other

  The Office of Community Affairs provides certificate, credit, and non-credit courses, seminars, workshops, consultations, conferences, etc., to community groups and organizations.

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TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  Small business development and management workshops and seminars, with particular regard to minority business owners. Activity revenues are generated from fees and contractual services.

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Analysis and Evaluation	Dr. Gloria Walker, Coordinator (205) 925-1666 ext. 244	TRIO, Energy, IAP and Curriculum Development
Institutional Aid Program	Dr. Jeffery M. Meadows, Director (205) 925-1666 ext. 253	IAP, Secondary Education, Elementary Education and Women's programs
Institutional Aid Program	Dr. Betty Ford, Staff Development (205) 925-1666 ext. 244	Reading and Elementary Education
Assistant to the President	Dr. J. Allen Smith, III (205) 925-1666 ext. 230	Capital Outlay, Systems Analysis, and IAP
Community Affairs	Mr. Walter Jackson (205) 925-0276	Community Affairs, Day Care and Community Affairs
Academic Dean	Dr. Alfred Evans (205) 925-1666 ext. 219	Curriculum Development
Technical Dean	Mr. Ezekiel Hughes (205) 925-1666 ext 206	Technical Programs and Facilities Reports
Student Services	Dr. Marjorie Lawson (205) 925-1666 ext. 255	Student Services and Testing
Developmental Skills	Mrs. Charlsie Cook (205) 925-1666 ext. 257	Developmental Skills and Curriculum Development

- Major program areas in which the college has research expertise: N/A

o Examples of Research

1. Institution: Lawson State Community College
2. Start/End Dates: 4/80-9/82
3. Status: Completed
4. Project Title: Improved Laboratory Instruction in Human Anatomy and Physiology
5. Final Report Title:
6. Agency Sponsor: NSF
7. Principal Investigator: Dr. Bennie Ford
8. Institutional Contact: Mr. Matthew Howard (205) 925-1666, Ext. 273
9. Cost: FY 81 $12,000 , FY 82 $ 12,718 , FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

The objective of the project was to improve students' comprehension of human anatomy and physiology by 25 percent in a two-year period.

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1. Institution: Lawson State Community College
2. Start/End Dates: 1980-82
3. Status: Ongoing
4. Project Title: Entering Students - Two-Years Questionnaire
5. Final Report Title:
6. Agency Sponsor: Lawson State Community College
7. Principal Investigator: Dr. Gloria Walker
8. Institutional Contact: Dr. Jeffery M. Meadows
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

The objective of the questionnaires is to provide a profile of entering students at Lawson State Community College.

- Examples of Research (continued)

1. Institution: Lawson State Community College
2. Start/End Dates: 1981-82
3. Status: Ongoing
4. Project Title: Program Completer/Graduating Students
5. Final Report Title:
6. Agency Sponsor: Lawson State Community College
7. Principal Investigator: Dr. Jeffery M. Meadows and Dr. Gloria Walker
8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

To determine the preceptions of our graduating students.

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$
10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Assistant to the President	Dr. James Allen Smith, III (205) 925-1666, Ext. 230	Attitudinal Assessment

- Principal types of evaluative studies conducted by college faculty include attitudinal assessments.

- Examples of Evaluation Experience

1. Institution: Lawson State Community College
2. Start/End Dates: 3/81-2/82
3. Status: Completed

4. Project Title:
A Descriptive Assessment of the Existing Awareness and Perceived Image of Lawson State Community College

5. Final Report Title: A Model for the Evaluation and Analysis of Institutional Awareness and Perceived Comparative and Specific Image in a Comprehensive Community College

6. Agency Sponsor: NA
7. Principal Investigator: Drs. Patrick Schul and J. Allen Smith, II
8. Institutional Contact: Dr. J. Allen Smith, II

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

This research describes the design and implementation of combined awareness/image study as conducted in a metropolitan community college environment which can serve as a model for the evaluation and analysis of institutional awareness and image. Using an adaptation of Rosenberg and Fishbein's theories on attitude formation, this study describes and explains various measurement scales and statistical techniques utilized in assessing general and specific awareness, and multi-dimensional aspects of institutional image as perceived by three constituent groups which are served by or interact with a college. Results of this study provide requisite, quantifiable data required for a community college to more effectively market their institution and compete for scarce resources.

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1. Institution:
2. Start/End Dates:
3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

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- Examples of Evaluation Experience (continued)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  Lawson State leases space to Alabama A&M (Huntsville) to operate an upper division on the campus. The center provides junior and senior level courses as well as graduate courses.

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Others

  None

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FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  New projected programs over the next five years include the following: Civil Engineering Technology, Mechanical Engineering Technology, Electronics Media Technology, Electro/Mechanical Engineering Technology, Printing and Production Technology, Consumer Electronics Technology, Electronic Media Broadcasting Maintenance and Installation Technology, Solar Heating and Cooling Systems Design and Installation Technology, Computer Graphics Technology, Industrial Water System Technology, Scientific Agricultural Technology, and Fire Science Technology.

- New Departments:

  Technical Division: Electronics, Business, and Food Preparation and Administration
  Academic Division: None

- Renovation/Construction

  Currently involved in a $1.6 million dollar renovation project of Technical Division instructional facilities involving three buildings (a total of 64,420 GSF). In addition, the college is involved in a $100,000 expansion of its athletic complex. New facilities projected include a 9,000 GSF addition to the Learning Resource Center scheduled for 1983-84 and a 30,000 GSF new facility to house high technology programs.

- Cooperative Arrangements

  Intensified Health-Related Activities in the Technical Division.

- Other

  None

FUTURE RESEARCH INTERESTS

Curriculum-centered research--Institutional Aid Program.
Student questionnaires on entering and graduating students--Lawson State Community College.

Mary Holmes College
West Point, Mississippi

Joseph A. Gore
(Joseph A. Gore, President)

November 26, 1980
(Date)

FACT SHEET PREPARED BY

Joseph A. Gore,
President

of

MARY HOLMES COLLEGE

(601) 494-6820

DESCRIPTIVE DATA

Mary Holmes College
P.O. Box 336
West Point, Mississippi 39773
(601) 494-6820

Established in 1892

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

AFFILIATIONS

Southern Association of Colleges and Schools

Commission of College Accreditation of the Mississippi Department of Education

Mississippi Association of Developing Colleges

Cooperative Colleges of Mississippi

Presbyterian College Union

American Association of Community and Junior Colleges

American Association of College Registrars and Admission Officers

National Association of College Deans and Registrars

Southern Intercollegiate Conference

Program Agency, United Presbyterian Church, U.S.A.

National Association of Student Personnel Administrators-Institutional Membership

Association of Private Minority Junior Colleges

National Association for Equal Opportunity in Higher Education

Association of Governing Boards of Universities and Colleges

American College Public Relations Association

College Public Relations Association of Mississippi

Council for the Advancement and Support of Education

ADMINISTRATION

Joseph A. Gore, President

John W. Bennett, Academic Dean

Raymond Mason, Business Manager

James Stewart, Dean of Students

Clyde Leggette, Director of Admission and Records

Bessie Young, Head Librarian

David Austin, Director, Institutional Research and Development

HISTORY AND MISSION

o Historical Sketch

Mary Holmes College, named after the wife of its founder, was established in 1892 as Mary Holmes Seminary by the Board of Freedmen of the Presbyterian Church.

Originally built at Jackson, Mississippi, Mary Holmes was dedicated to the education of Negro girls, largely in the areas of Christianity and the domestic arts. After a fire, the institution was rebuilt at West Point.

In 1932, the school became coeducational and added the college department for training elementary teachers. By 1959, the State began to assume more responsibility for the elementary and secondary education of its youth; Mary Holmes subsequently dropped the high school department. In 1969, the State granted a charter making the institution a legal entity as a junior college.

In expanding the institution's role in the civil rights movement, the college became the sponsor of the Headstart Program and continues today in its commitment to the betterment of its community.

o Mission

Mary Holmes College is a two-year college with emphasis on a teaching and community-oriented curriculum. As a church-related college, Mary Holmes has always emphasized that spiritual development is one of the important aspects of human development. Mary Holmes College's purpose, therefore, is to develop the intellectual, spiritual, physical, and vocational potential of its students and the people of the community so that they will become more useful, productive members of society.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	A.A.
Allied Health Professions	A.S.
Art	A.A.
Biology	A.A.
Business Administration	A.A.
Business Education	A.A.
Chemistry	A.A., A.S.
Child Development	A.S.
Computer Science	A.S.
Economics	A.A.
Education (Elementary)	A.S.

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Department/Program	Degree(s)
Education (Secondary)	A.S.
Electronic Data Processing	A.S.
Engineering Technology (PRE)	A.S.
English	A.A.
Health & Physical Education	A.S.
History	A.A.
Mathematics	A.A., A.S.
Music	A.A.
Nursing	A.S.
Political Science	A.A.
Psychology	A.A.
Secretarial Science	A.A., Certificate
Social Science	A.A.

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FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructor
Education	3
Humanities (Arts & Sciences)	7
Natural Sciences & Mathematics	5
Social Sciences	2
Business	3

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

The Barr Library is a one-story brick building occupying 3,885 square feet of space. Its collections house approximately 24,000 volumes, including subscriptions to 130 periodicals and more than 15 newspapers. The collection is further supplemented by an interlibrary loan arrangement made through the Mississippi Library Commission.

- Learning Assistance Center(s)

The Learning Resource Center has, in addition to the library, the media center and instructional support services. Activities include formal and informal instruction, workshops on utilizing equipment, basic skill laboratories, and services of the U.S. Department of Education Trio Programs.

- Audiovisual Center(s)

None

- Computer Center(s)

The Computer Center is equipped with an IBM System 32, two data stations, and one terminal. The mathematics laboratory has fourteen (14) Apple II computers with two (2) tape drives.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

The Reading Laboratory, the Writing Laboratory, and the Mathematics Laboratory are organizationally a part of the entry-level courses in these basic skills subjects and used as supportive services to the tutorial program.

The Education Building (Day Care) serves as an early childhood education laboratory. It has a kitchen, a small office area, two bathrooms, and a large activity area.

Scientific

The laboratories consist of two biological and two chemical and physical science laboratories that are well equipped to provide demonstrations and experimentation on a variety of topics.

Other

None

Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

Student housing is provided in three dormitories that are adequate to house about 550 students. Faculty-staff housing consists of about 30 one-, two-, and three-bedroom units.

Meeting Rooms

Meeting space is available in the library, the music hall, the gymnasium, and the classroom area. The capacity ranges from about 30-90 persons.

Food Service

The Hawkins-Headd Union and Food Services Building houses a kitchen, dining hall, snack bar, offices, and lounges. The Union has a capacity of 250.

Recreation Space

Sage Memorial Gymnasium occupies 21,910 square feet. In addition to the gym, the building contains dressing rooms, showers, restrooms, a choir room, and a concession stand. It is used for indoor sports, assemblies, and Physical Education and Humanities classes.

Transportation

Continental Trailways bus service makes several daily round trips to the local bus station, located one mile from the college. Republic Airlines flies into the Golden Triangle Regional Airport, 14 miles south of the campus. Limousine service to West Point is available.

Computer Equipment

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

IBM System 32

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

14 - Apple II

Card Reader(s)

None

Terminal(s)

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

    None

- Child Care

    The Mary Holmes College Child Development Associate Program trains Headstart teachers, who offer comprehensive services to children aged 3-5 years.

- Legal Services

    The North Mississippi Rural Legal Services Program was established at Mary Holmes to assure the availability of legal services to poverty-level persons. The program is now operated by the Legal Services Corp.

- Fine Arts

    None

- Science

    None

- Manpower Training

    Operated CETA programs in 1980 and 1981.

- Other

    The Catfish Farm is an economic development project in Clay County sponsored by Mary Holmes.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  The North East District of the Mississippi Association of Cosmetologists annual meeting.

- State/Local Agencies

  None

- Civic/Business Groups

  The Black Arts Theater and the Masquers were first funded under Title III. It is now a voluntary organiation to develop interest in all phases of the dramatic arts.

  The Mississippi Project on Oral History was originally funded by NEH, to collect material on tape and written transcripts from those knowledgeable about the history of the Black rural populace in Mississippi.

- Institutional Groups

  None

- Other

  The Chemical Technology program, initially funded by NSF and the American Chemical Society, is designed to train students from Holmes and other participating colleges to become chemical technicians in two years.

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
N/A		

- Major program areas in which the college has research expertise: N/A

o Examples of Research

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
N/A		

- Principal types of evaluative studies conducted by faculty: N/A

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- Examples of Evaluation Experience

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY ___$, FY____$, FY____$, FY___$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  Mary Holmes participates in the Chemical Technology Program, through which eligible students can be trained as chemical technicians in two years.

- Inter-Institutional Resource Sharing Programs

  Those students interested in pursuing a career as medical laboratory technicians and in veterinary medical technology do clerical work at the College of Veterinary Medicine, Mississippi State University. The program is designed so that students get an A.S. degree and recognition as a Certified Medical Technologist by the American Society of Clinical Pathologists, ASCP.

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

FUTURE RESEARCH INTERESTS

None

Morristown College

Morristown, Tennessee

Charles Wade

(Dr. Charles Wade, President)

12- 2- 82

(Date)

FACT SHEET PREPARED BY

Planning and Development Office

of

MORRISTOWN COLLEGE

JoVita Wells, Director

(615) 586-5262

DESCRIPTIVE DATA

Morristown College
417 North James Street
Morristown, Tennessee 37814
(615) 586-5262

Established in 1881

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: 112 (Fall of 1982)

Educational Orientation: Religious/Church-Related; Academic

AFFILIATIONS

Southern Association of Colleges and Schools

Tennessee State Department of Education

American Association of Community and Junior Colleges

Association of Governing Boards of Universities and Colleges

Morristown Chamber of Commerce

National Association of Equal Opportunity in Higher Education

National Association of Schools and Colleges of the United Methodist Church

National Council of Independent Junior Colleges

National Junior College Athletic Association

University Senate of the United Methodist Church

Tennessee Council of Private Colleges

Tennessee Junior College Athletic Association

Southern Association of Community and Junior Colleges

ADMINISTRATION

Dr. Charles Wade, President

Charles Koory, Business Manager

Janice Moore, Records/Admissions

JoVita Wells, Director of Planning and Development

Dr. LeRoy R. Brown, Dean of the College

HISTORY AND MISSION

o Historical Sketch

Morristown College, formerly Morristown Normal and Industrial College, is one of the junior colleges maintained by the United Methodist Church. It was founded in 1881. The aim of the school was, "to train young people to be self-respecting and self-helpful." Great emphasis was placed on religious training as well as academic work. The school began to play an important role in supplying teachers for the area and ministers for the conferences.

Today, Morristown College remains an institution dedicated to its original purpose and commitment. Morristown College, with an expanded curriculum, remains the same.

o Mission

Morristown College, a two-year, co-educational college supported by the United Methodist Church, believes in the worth of all persons. It welcomes students of proven ability and challenges them to a full commitment in a community of learners. Morristown College also has a concern and a place for those students who have the potential for college work and have a desire for college training. By imparting the basic content of a liberal arts and science curriculum, and the fundamental skills relating to certain areas of specialization, Morristown College encourages all of its students to prepare for the successful completion of the last two years of college work, or to seek gainful employment through completion of a liberal arts-applied science terminal degree program. Morristown College seeks to realize its mission through seven objectives. These are:

- To provide a basic two-year program in liberal arts and in general education. Such a program may be terminal with an Associate degree, or credits earned may be transferred to a senior college or university toward a Bachelors degree.
- To provide a two-year program in the humanities, sciences, and social sciences or pre-professional preparation.
- To provide transferable and career education in the area of applied sciences.
- To aid students in making the transition from high school to college.
- To provide an innovative, individualized instructional program in basic skills, reading, writing, and mathematics
- To provide Christian education and experience in the study of the Old and New Testament.
- To provide an environment to foster social and cultural development.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)	Department/Program	Degree(s)
Accounting	A.A.S.		
Biology	A.S.		
Business Administration	A.S.		
Chemistry	A.S.		
Child Development	A.A.S.		
Computer Science	A.A.S.		
Economics	A.S.		
English	A.A.		
Health and Physical Education	A.S.		
History	A.A.		
Home Economics	A.A.S.		
Industrial Technology	A.A.S.		
Law Enforcement/Corrections	A.A.		
Mathematics	A.S.		
Modern Foreign Languages	A.A.		
Physics	A.S.		
Political Science	A.A.		
Psychology	A.S.		
Social Science	A.S.		
Architectural Technology			
Agri-Horticulture			
Photography			
Data Processing			
Environmental Health			

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructor
Education	1
Humanities (Arts and Sciences)	5
Natural Sciences and Mathematics	3
Social Sciences	2
Business	2
Other	1

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

  The Miriam Parlin Library houses over 23,000 volumes and includes a main reading room.

- Learning Assistance Center(s)

  The Communication Skills Center has 12 individual carrels with various audiovisual equipment for individualized and programmed work in reading.

- Audiovisual Center(s)

  The Crawford Wood Communication Center houses the audiovisual materials.

- Computer Center(s)

  Available through a cooperative arrangement with Walters State Community College.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

Mathematics and Science Center.

Other

Reading, Writing, and Speech Laboratory.

Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

Wallace Hall (men's dormitory) has the capacity to house 150 students. Crary Hall (women's dormitory) has the capacity to house 150 students.

Meeting Rooms

The conference room, located in the Administration Building, has the capacity to seat 30.

Food Service

The Kenwood Refectory seats 300 and the Faculty Dining Room seats 50.

Recreation Space

The gymnasium seats 700
Three surfaced tennis courts
Softball and football fields
Soccer field.

Transportation

One bus
One automobile (owned by the college)
One van (at college's disposal)

o **Computer Equipment**

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Mini-Computer(s)

None

Card Reader(s)

None

Terminal(s)

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  Health Department - Part-time nurse on-campus.

- Child Care

  Progressive Day Care - On campus, but not under college administration.

- Legal Services

  None

- Fine Arts

  Music studios and theatre facilities; gynmnasium

- Science

  None

- Manpower Training

  None

- Other

  None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Office of Planning and Development	JoVita Wells Director, Planning and Development	Grants and proposals (no specific subject area of expertise)

- Major program areas in which the college has research expertise: None

- **Examples of Research**

1. Institution: **2. Start/End Dates:** **3. Status:**

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: **7. Principal Investigator:** **8. Institutional Contact:**

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: **2. Start/End Dates:** **3. Status:**

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: **7. Principal Investigator:** **8. Institutional Contact:**

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY____$, FY____$, FY____$, FY____$, FY____$, FY____$, FY____$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise: None

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area

- Principal types of evaluative studies conducted by college faculty: None o Examples of Evaluation Experience

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  Morristown College entered into a cooperative arrangement with Walters State Community College that will allow its students to receive the Associate in Applied Science degree. Under this arrangement, general education courses are taken at Morristown College and technical specialization at Walters State Community College.

  There is also a "2+2" program with Howard University--prenursing at Morristown College and two years professional nursing at Howard University.

  The Morristown College student can take two years of General Education at Morristown College and two years at Tusculum College with a major in Gerontology.

- Other

  Army R.O.T.C.

FUTURE RESEARCH INTERESTS

Morristown College is trying to establish a Center for Black Appalachian Studies. Toward that end, the Director of the Office of Planning and Development has submitted a proposal for establishing such a Center to the Board of Higher Education and Ministry of the United Methodist Church.

Natchez Junior College
Natchez, Mississippi

(William C. Boykin, Sr. President)

November 15, 1982

(Date)

FACT SHEET PREPARED BY

The Office of the Registrar

of

NATCHEZ JUNIOR COLLEGE

William C. Boykin, Sr., President

Esther L. Reed, Registrar

(601) 445-9702/442-6852

DESCRIPTIVE DATA

Natchez Junior College
1010 N. Union Street
Natchez, Mississippi 39120
(601) 445-9702

Established in 1885

Geographic Orientation: Urban

Type: Private, Two-Year

Student Enrollment: 50 (Fall of 1982)

Educational Orientation: Religious/Church Related; Academic

AFFILIATIONS

NAFEO (National Association for Equal Opportunity in Higher Education)

MAPC (Mississippi Association of Private Colleges)

Mississippi Junior College Association

ADMINISTRATION

Dr. William C. Boykin, Sr., President

Dr. James Earl Gray, Dean

Esther Reed, Business Manager-Registrar

Rosemary Thomas, Director, Child Care Center

Matylde Buchanan, Librarian

HISTORY AND MISSION

o Historical Sketch

In 1885, Natchez College opened with five students who pursued a classical program of education. The institution was conceived by the Executive Committee of the General Missionary Baptist Convention of Mississippi, who felt the need to organize and build a coeducational institution of higher education for the youth of Mississippi

In 1886, Natchez College was incorporated under the laws of Mississippi as a nonprofit educational institution. The incorporation prescribed the motto Lux "Source of Illuminating Power" for the fledgling college.

From 1889 until 1952, Natchez College awarded the Bachelor of Arts Degree. In 1952, the College discontinued the baccalaureate program and began offering the Associate of Arts degree. In this same year, it assumed the title Natchez Junior College.

The incorporators were R. Pollard, J. Smothers, M. Griffin, A. H. Davis, S. A. Anderson, G. W. Gayles, John Smith, J. L. Turner, J. W. Hodges, J. D. Weston, L. W. Screws.

Twelve men have served as president of the College: Dr. S. C. H. Owens, E. L. Washburn, J. H. Moseley, Williams, A. A. Cosey, W. L. Nelson, Calvin Perkins, J. R. Buck, Levander Kinds, M. K. Nelson, Peter C. Rucker and William C. Boykin, Sr.

o Mission

The mission and purpose of the college is directed by its basic philosophy--its body of fundamental beliefs about the true function of education in the daily lives of people. Thus, the mission of Natchez Junior College is to facilitate the development of integrated personalities who possess an abiding sense of their economic, social and spiritual responsibility to society.

Certain concepts are central to the mission of the College:

(1) Uniqueness of the individual. Each has some potential for contributing to society in his own unique way.
(2) Equality of opportunity. Each student has a right, and an equal right, to an opportunity to develop his potential.
(3) "Open admission policy." Graduation from high school or its equivalent is the prime criterion for admission to collegiate study.
(4) Quality control. The College reserves the right to control the academic quality of its graduates.
(5) Community College Concept. The College has the responsibility to administer to the educational needs of people at both the collegiate and non-collegiate levels in continuing education.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Christian Education	A.A.
General Education	A.A.
Secretarial Science	A.A.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below.

Division	Professor	Instructor
Education		1
Humanities (Arts & Sciences)		1
Natural Sciences & Mathematics		2
Religion		2
Social Sciences	1	

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

Dean holds Honorary Doctorate of Humanities; Outstanding athlete at both collegiate and military performance.

Instructor in Religion serves as president of the State Christian Education and Sunday School Congress; member of National Baptist Sunday School publishing Board.

President listed in numerous "Who's Who" publications; 10 years experience in evaluation of higher education.

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- Library

The Sarah J. Owen Library is housed in the Owen Administration Building (which also houses all classrooms). The library is composed of 1,801 square feet of floor space, houses 8,000 volumes and is headed by a graduate librarian. A library assistant along with the library committee members and student assistants aid the head librarian.

- Learning Assistance Center(s)

The Learning Assistance Center is a part of the main library. Twenty-two reading and listening carrels make up this center.

- Audiovisual Center(s)

Two hundred eleven square feet of space in the library is allowed for the audiovisual center. Audiovisual equipment includes: (1) a 16mm projector, (2) a stereophonic record player with speaker, (3) an overhead projector, (4) 35mm viewing equipment, (5) a cassette player/recorder, (6) a projector screen, and (7) a film strip projector.

- Computer Center(s)

None

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

None

Scientific

There are two newly furnished scientific laboratories on the campus. One is leased to Alcorn State University's Nursing Program. The other is used for science courses (General Biology and Physical Science) for our students. Although this laboratory is newly furnished, more up-to-date equipment is needed.

Other

None

o Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

The Women's Auxiliary Building can presently accommodate 28 (56 when third floor is renovated).
The Men's Dorm can presently accommodate 16.
The President's home was recently renovated.

Meeting Rooms

The Chapel on the first floor of Huddleston Building is used for collegiate assemblies and by the community for various functions. Its capacity is 200. A spacious classroom, accommodating 40 to 50 persons and a meeting room to accommodate 100 persons are available.

Food Service

The College cafeteria is housed on the first floor of the Women's Auxiliary Building, Approximately 520 feet of floor space. Its seating capacity is 60. The kitchen and storage areas are adjacent to the dining area and has approximately 502 feet of floor space. The kitchen, storage, and cold storage areas are sufficient for current demands.

Recreational Space

The recreational area is also housed on the first floor of the Women's Auxiliary Building. This area has 1,462 feet of floor space. It houses the washateria, the office of the Director of Student Affairs, and the game room.

o Transportation

None

o Computer Equipment

Non-instructional computer equipment at the college includes:

On-Campus Computers

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Minicomputer(s)

None

Card Reader(s)

None

Terminals

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  The College allows space for a sick room for the students enrolled in the Head Start Program.

- Child Care

  The College sponsors a Title XX Day Care Program which is housed on the campus. Twenty-seven students are served by this program.

  The College also houses three units of Head Start. Sixty students are served by this program.

- Legal Services

  None

- Fine Arts

  The College Chapel is available for concert performances with piano and organ. The College has a performing Gospel Choir which performs for various organizations in the immediate community and statewide.

- Science

  Natchez Junior College offers its services to the Alcorn State University's School of Nursing by housing several of its students as well as providing laboratory facilities.

- Manpower Training

  None

- Other

  Natchez Junior College's Continuing Education Program serves the noncollegiate community and consists of the following programs: (1) the H.H. Humes Lecture Series, designed to enhance ministers' competence in church leadership; (2) the David Mathews Minister's Conference, provides an opportunity for ministers to meet and confer on principles of teaching and preaching, church administration, and other matters of mutual interest, (3) the E.E. Spencer Consumer Education Conference, designed to teach community leaders the principles of economic independence and the social impact of self-help in generating family economic support; (4) the N.B. Jackson Church School, an International Sunday School for church leaders designed to create uniformity in teaching biblical principles.

  A bimonthly newspaper, the Natchez Junior College Sentinel, is published by the College.

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
	William C. Boykin, Sr. President	
	Esther L. Reed Business Manager	
	Rosemary Thomas Director, Day Care	
	Josie Gilchrist Anderson Instructor, English & Literature	

- Major program areas in which the college has research expertise include Child Development, Secondary, Education, History, and Higher Education.

o Examples of Research

1. Institution: Natchez Junior College
2. Start/End Dates: 6/15/76-11/30/78
3. Status:
4. Project Title: Minority Institutions Science Improvement Program: Individual Institutional Project
5. Final Report Title:
6. Agency Sponsor: National Science Foundation
7. Principal Investigator:
8. Institutional Contact: Mrs. G. L. Smith
9. Cost: FY 77 $ 87,370 , FY 78 $87,370 , FY___ $, FY___ $, FY___ $, FY___ $, FY___ $
10. Project Abstract (include overview, objectives, products)

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $
10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise: None
- Principal types of evaluative studies conducted by college faculty are: None

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- Examples of Evaluation Experience

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

- **Examples of Evaluation Experience (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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443

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  Natchez Junior College has access to professors from Alcorn State University to teach courses upon request.

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  Business professional and civil leaders are invited to speak at the weekly Chapel Services for students.

- Other

  As a member of the Baptist Convention, ministers are available to provide religious counseling to students at Natchez Junior College.

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below.

Progress toward SACS Accreditation has top priority. To this end, the College is submitting "Application for Candidate Status" to the Southern Association of Colleges and Schools in October 1982.

We are now initiating a new program in Christian Education which is decentralized to several communities in the State. This program brings instruction to people in the work-a-day world in several aspects of religious instruction. Academic credit is offered to those who can qualify for college admission. Continuing Education Units (CEU) are offered for those who cannot so qualify.

Natchez Junior College is mounting a Centennial Fund drive to culminate in 1985. These funds will be used to renovate and repair buildings, upgrade teacher salaries, and enhance the library.

FUTURE RESEARCH INTERESTS

None

Selma University
Selma, Alabama

____
(B. W. Dawson, Dean Of Academic Affairs)

____
(Date)

FACT SHEET PREPARED BY

____
(Office)

OF

SELMA UNIVERSITY

____
(Name/Title)

____
(Name/Title)

(   )____________________________________
(Telephone Number)

DESCRIPTIVE DATA

Selma University
Lapsley Street
Selma, Alabama 36701
(205) 872-2533

Established in 1878

Geographic Orientation: Rural

Type: Private; Two-Year

Student Enrollment: (Fall of 1982)

Educational Orientation: Religious/Church-Related; Academic

AFFILIATIONS

ADMINISTRATION

B.W. Dawson, Dean of Academic Affairs
George Shelton, Dean of School of Religion
John F. Harris, Dean of Student Personnel
Ernestine Scott Smith, Bursar
Frank B. Dean, Director of Financial Aid and Development
Ida H. Durgan, Director of Student Support and Special Services Program

HISTORY AND MISSION

o Historical Sketch

Selma University was founded in 1878 by the Alabama Colored Baptist State Convention. Initially established as the Alabama Baptist Normal and Theological School, the institution underwent various name changes during its first 30 years. Finally, in 1908, the name of the institution was changed, by an amendment to the charter, to Selma University. In this same amendment, the institution was empowered to confer degrees and grant diplomas.

In 1880, the American Baptist Home Mission Society adopted the institution, having contributed substantially to its support for over 50 years. In addition, the women of the State organized the Women's Baptist State Convention in 1886 and became the leading exponent in advancing the cause of the University.

Selma University was founded by individuals who were thoroughly convinced of the need to train ministers and teachers. Until 1956, Selma University included an Elementary School, High School, and Theological School. Currently, the institution offers a variety of two-year degrees in the liberal arts. The Theology School also continues and offers the Bachelor of Theology degree.

o Mission

Selma University maintains a tradition of providing a high quality educational program designed for its graduates to enter four-year professional schools and/or the labor force, and to practice the ministry.

The college recognizes a special responsibility for the education of students, regardless of sex, race, creed, origin, or religion, who are disadvantaged by the system and circumstances which have thwarted their efforts and chances for basic educational opportunities. Selma University endeavors to provide maximum academic achievement with dedication to service while providing an atmosphere germane to the pursuit of knowledge with the cultivation of cultural and religious convictions.

The University aims to provide a college education that is compatible with our times and within reach of all qualified, capable individuals who may be interested in further improving technical and professional career opportunities.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)	Department/Program	Degree(s)
Allied Health Professions	A.S.		
Biology	A.S.		
Business Administration	A.S.		
Business Education	A.S.		
Education (Elementary)	A.S.		
Education (Secondary)	A.S.		
Electronic Data Processing	A.S.		
Engineering Technology (Pre)	A.S.		
English	A.A.		
Health and Physical Education	A.S.		
History	A.A.		
Home Economics	A.S.		
Mathematics	A.S.		
Psychology	A.A.		
Secretarial Science	A.S.		
Social Science	A.A.		

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Professor	Associate Professor	Assistant Professor	Instructor
Natural Sciences and Mathematics	1	2	2	2

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at the college include the following:

- **Library**

  None

- **Learning Assistance Center(s)**

  Selma University has a Science Learning Resources Center. Over $12,000 worth of learning materials including filmstrips (most with sound), audio-cassettes, records, overhead transparencies, 2" x 2" slides, bio-reviews, etc. in the areas of Biological, Physical, Mathematical, Social, and Computer Sciences.

- **Audiovisual Center(s)**

  The audiovisual equipment includes 20 individual learning carrel systems, a wireless audio instruction system, a TV camera with videotape recording and monitor, snd several filmstrip, 16mm movie, slid, and transparency projectors.

- **Computer Center(s)**

  Selma University has a PDP11/34 Educational Computer, a time-sharing system with six terminals, four CRT terminals, and two DEC writers. The computer has 192K byte memory, disc storage, and a line printer as output device. Two computer languages, BASIC PLUS and COBOL, can be used.

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the campus:

Clinical

None

Education

Selma University has three well-equipped teaching laboratories, one each for Biology, Chemistry, and Physical Sciences. All of these laboratories have adequate facilities for 25 students to work at one time. There are enough instruments or equipment to provide "hands-on" experience for each student.

Scientific

The science building was completed in April 1979. It has a usable area of 7,250 square feet and houses the PDP 11/34E computer facility; biology; chemistry, and physics laboratories; the animal room; and the learning resource center.

The Science Division has two advanced scientific research laboratories, one each for Toxicology and Microbiology. Some of the research equipment includes Gilford U.B. Spectrophotometer, Beckman LS 6800 Liquid Scintillation Counter, Autoclave, KCI-Oxygraph, Gilson Respirator, Seed Germinator, air quality Chromatograph, Sorvall RC5B Centrifuge, and many other instruments/equipment.

Other

None

o Conference and Meeting Rooms

Facilities at the college that can be used for conferences and meetings are described below:

Housing

None

Meeting Rooms

Selma University has two conference/meeting rooms: (1) an administrative conference room adjacent to the President's office and (2) a meeting room in the resource center of the Science Division.

Food Service

None

Recreational Space

Jemison-Owens Auditorium-Gymnasium seats 920 in bleachers and 700 on the floor.

o Transportation

The Science Division has an 11-seat van.

- Computer Equipment

Non-instructional computer equipment available at the college includes:

On-Campus Computer(s)

None

Tapes and/or Disc Drive(s)

None

Printer(s)

None

Mini-Computer(s)

None

Card Reader(s)

None

Terminals

None

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support the college's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  None

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  None

- Other

  None

TRAINING AND WORKSHOPS

The college's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of the college's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Division of Natural and Applied Sciences	Dr. B. Rajanna Chairman and Director, Science Programs (205) 872-8061	Institutional Development in Science Research in Biomedical Science (has received over $2 million in grants from Federal agencies)

The Science Department at Selma University has at least three faculty capable of writing development and/or research grants.

The school has research capabilities (both faculty expertise and physical facilities) in the general area of biological sciences. The school, being a two-year college, has successfully competed with other colleges for research grants. During the last three years, the faculty have published seven full-length research papers and made 28 research presentations at various scientific society meetings and conferences.

- Major program areas in which the college has research expertise include Allied Health Professions, Biology, Computer Science, Biological Sciences, and Toxicology/Pharmacology.

o Examples of Research

1. Institution: Selma University
2. Start/End Dates: 1/1/79 - 12/31/81
3. Status: Expired
4. Project Title: Minority Biomedical Support Program
5. Final Report Title: Same as above
6. Agency Sponsor: National Institutes of Health
7. Principal Investigator: Dr. B. Rajanna
8. Institutional Contact: Dr. B. Rajanna
9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $
Total (three years) - $420,352
10. Project Abstract (include overview, objectives, products)

The program included two research projects in the areas of (1) cellular aging and (2) heavy metal toxicity. The objective was to provide a research facility to the faculty and train minority students in research. The program provided research facilities to the school, were non-existent prior to the beginning of the program. About 24 students were trained in research activities. All of these students are in four-year institutions. Four faculty were involved. As a result of this program's activities, seven research papers were published and 36 research papers were presented at various scientific meetings and conferences. The program provided the initial facilities to build on a well-rounded research program at Selma University.

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1. Institution: Selma University
2. Start/End Dates: 1/1/82 - 12/31/84
3. Status: Current
4. Project Title: Minority Biomedical Research Program
5. Final Report Title: Same as above
6. Agency Sponsor: MBRS/National Institutes of Health
7. Principal Investigator: Dr. B. Rajanna
8. Institutional Contact: Dr. B. Rajanna
9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $
First Year - $240,000
10. Project Abstract (include overview, objectives, products)

The overall objective of the program is to continue research work in two areas: (1) effect of heavy metals on neurotransmitters uptake and (2) study of immunochemistry of mycobacterium phlei. Associated objectives are to train approximately 24 students in biomedical research. The program is in its first year.

o Examples of Research (continued) N/A

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

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EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
None		

- Principal types of evaluative studies conducted by college faculty: N/A o **Examples of Evaluation Experience** N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o Examples of Evaluation Experience (continued) N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  Selma University participates in the Howard University (Washington, D.C.) Consortium for physics program. As a participating institute, Selma University students are eligible to attend Howard University's program for physics. All the eligible students will be paid a stipend to help defray living expenses.

  Selma University is a recipient of several National Science Foundation science education improvement programs: (1) two Minority Institution Science Improvement Programs (one for natural sciences and one for social sciences), (2) CAUSE--Comprehensive Assistance to Undergraduate Science Education, and (3) SST-Student Science Training Program. The last program offers special advanced six-weeks training in Energy and Environment to high-ability higher secondary school students in the summer. These programs have provided funds to improve physical and educational facilities of the science division. These programs provide stipends for student assistants and student-student tutorials.

  Selma University has the distinction of being the first Black junior college in the nation to participate in the Minority Biomedical Support program sponsored by the National Institutes of Health.

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Others

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  Strengthen existing Computer Science Program with addition of faculty and upgrading the present Computer System.

  Introduce Computerized instruction in the areas of remedial mathematics, chemistry, and physics.

  Restructure and strengthen (academic and physical facilities) the Departments of Social Sciences, Business Education, Languages and Fine Arts, and Physical Education.

- New Departments

  None

- Renovation/Construction

  Addition to existing science building to provide an additional working space of 4,500 sq. ft. This includes a mini-science auditorium.

  Construction of a student center with office space for student personnel office. The new building also includes cafeteria/dining and recreation facilities and an auditorium.

  Renovation of Cleveland Hall, both men's and women's dormitories, and the greenhouse.

- Cooperative Arrangements

  Establish a Cooperative Education program with the area's four-year colleges.

  Establish Allied Health Programs in cooperation with the University of Alabama in Birmingham.

- Other

  None

FUTURE RESEARCH INTERESTS

Our future research interests are:

a. Biomedical research (continuation of present research) - source of funds: NIH.
b. Research related to Environment - source of funds: NSF
c. Basic Sciences/Molecular Biology - source of funds: NSF
d. Research in Toxicology/Pharmacology - source of funds: NIEHS (NIH)
e. Social Sciences - source of funds: HHS

Southwestern Christian College
Terrell, Texas

Jack Evans
(Dr. Jack Evans, President)

11/16/82
(Date)

FACT SHEET PREPARED BY

Academic Dean

of

SOUTHWESTERN CHRISTIAN COLLEGE

Mrs. Zoa Ann Turner
Academic Dean-Registrar

(214) 563-3341

DESCRIPTIVE DATA

Southwestern Christian College
P.O. Box 10
Terrell, Texas 75160
(214) 563-3341

Established in 1949

Geographic Orientation: Rural

Type: Private, Two-Year

Student Enrollment: 230 (Fall of 1982)

Educational Orientation: Religious/Church-Related; Academic

AFFILIATIONS

Southern Association of Colleges and Schools

Association of Texas Colleges and Universities

ADMINISTRATION

Jack Evans, President

James Maxwell, Vice President for Development

ZoaAnn Turner, Academic Dean

Douglas Howie, Business Manager

Joyce Cathey, Accountant

Ben Foster, Dean of Student Affairs

Floyd Ware, Director of Federal Relations and Student Aid

HISTORY AND MISSION

o Historical Sketch

Southwestern Christian College is chartered as a religious co-educational institution. Its beginning dates back to 1948 under the name of Southern Bible Institute located in Fort Worth, Texas. In the summer of 1949, when the Texas Military College in Terrell was offered for sale, the Trustees of the Southern Bible Institute purchased the Terrell property and changed the name to Southwestern Christian College.

On the college campus stands the first dwelling erected in Terrell. This home was constructed in an octagonal shape to give better protection against Indians. Today, it remains as one of the 20 surviving round houses in the entire nation.

o Mission

Southwestern Christian College is dedicated to the concept of "Christian Living." The objective of the college is to provide a well-rounded educational program that will motivate the student to acquire individual integrity; to value high moral and spiritual precepts; and to prepare himself to render a service.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Business Administration	A.S.
Drama/Theater	A.A.
Engineering Technology (Pre)	A.S.
English	A.A.
Health and Physical Education	A.A.
Home Economics	A.A.
Mathematics	A.S.
Nursing (Pre)	A.A.
Secretarial Science	Certificate
Social Science	A.A., A.S.
Speech Communication	A.A.

FACULTY RESOURCES AVAILABLE

Division	Associate Professor	Assistant Professor	Instructor
Education			1
Humanities (Arts and Sciences)		2	4
Natural Sciences and Mathematics	1	1	2
Social Sciences		2	3
Business		1	1
Bible and Related Studies	1	2	

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at Southwestern Christian College include the following.

- Library

The Southwestern Christian College Library/Learning Center complex was constructured in 1974. This complex houses 21,071 volumes, selected to meet the particular needs of junior college students, study cubicles, a periodical reading room, and media center. Visual aids such as charts, transparencies, slides, and recordings are available.

- Learning Assistance Center(s)

None

- Audiovisual Center(s)

The media services include listening/learning mall, equipped with wet and dry study cubicles, film and tape library, and video television equipment.

- Computer Center(s)

None

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following laboratory facilities are available on the Southwestern Christian College campus.

Clinical

None

Education

None

Scientific

An ultra-modern scientific laboratory facility provides space and equipment for biology, human anatomy, microbiology, chemistry, and physics instruction.

Other

None

- Conference and Meeting Rooms

Facilities at Southwestern Christian College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

A conference room, with a seating capacity for 40, is available. Additionally, there is a meeting room that seats 80.

Food Service

None

Recreational Space

None

- Transportation

None

o Computer Equipment

Non-instructional computer equipment at Southwestern Christian College includes:

On-Campus Computer(s)

One IBM System 134 with 64k primarily used for student billing, payroll, and accounts payable.

Tapes and/or Disc Drive(s)

One IBM Disc Drive

Printer(s)

One 120 LPM printer - 5211

Mini-Computer(s)

One TRS - 80 with 16k

Card Reader(s)

None

Terminals

One CRT

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Southwestern Christian College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  None

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  None

- Other

  None

TRAINING AND WORKSHOPS

Southwestern Christian College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  Each year during Thanksgiving week, the college hosts the Annual Lectureship Meeting. Religious lecturers from all over the country gather to hear religious and other current subjects discussed.

RESEARCH

The following is an overview of Southwestern Christian College's research experience: N/A

- Grant and Contract Proposal Writing Staff: N/A

- Major program areas in which the college has research expertise N/A

- **Examples of Research** N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)** N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience: N/A

- Specific subject areas in which the institution has evaluation expertise: N/A

- Principal types of evaluative studies conducted by faculty at Southwestern Christian College: N/A

- **Examples of Evaluation Experience N/A**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Evaluation Experience (continued)** N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  None

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities (excluding future interests related to research) are presented below.

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

FUTURE RESEARCH INTERESTS

The institution currently has no future research interests at this time.

Utica Junior College
Utica, Mississippi

George E Barn

(George Barnes, Acting Vice Presiden

11/15/82

(Date)

FACT SHEET PREPARED BY

Office of Planning, Management, and Information Systems Development

of

UTICA JUNIOR COLLEGE

Dr. Eugene Gaston,
Director of Planning and Management

(601) 885-6062, Ext. 257

DESCRIPTIVE DATA

Utica Junior College
Utica, Mississippi 39175
(601) 345-2327
(601) 885-6062

Established in 1903

Geographic Orientation: Rural

Type: Public, Two-Year

Student Enrollment: 1,300 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade

AFFILIATIONS

Southern Association of Colleges and Schools

Mississippi Junior College Association

American Association of Community and Junior Colleges

ADMINISTRATION

J. Louis Stokes, Vice President

George E. Barnes, Academic Dean

Adam Jenkins, Business Manager

Johnny L. Crisler, Dean of Students

Juanita Smith, Dean of Women

Ellestene Turner, Registrar

Worth Haynes, Director, Vocational-Technical Office

Lonnie Haynie, Director of Placement

Thurman Mitchell, Director of Financial Aid

Eugene Gaston, Director, Institutional Research

Eddie Dawson, Director, Continuing Education

Earl Joe Nelson, Director, Athletics

HISTORY AND MISSION

o Historical Sketch

The Utica Normal and Industrial Institute was established in 1903 by Dr. William H. Holtzclaw. The objectives of its founder was not only to train students in the fundamentals of the three Rs, but also to give the students a thorough training in the use of their hands.

In 1946, the school was donated to Hinds County and became the Hinds County Agricultural High School.

In 1954, the Board of Trustees of the Utica Institute authorized plans to proceed with the organization of a junior college program for the 1954-55 school term. Formal approval was granted in a special session of the State Legislature.

In 1908, the name was changed from the Utica Institute to Utica Junior College.

o Mission

Utica Junior College exists for the purpose of providing opportunities for students to acquire a comprehensive education both academically and vocationally-technically. This comprehensive education will serve as a resource for expanding knowledge to ensure employability, to further educational goals, to aid the socialization process, and to assist in the development of the total human potential.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	
Allied Health Professions	
Art	
Biology	
Business Administration	
Business Education	
Chemistry	
Child Development	
Computer Science	
Drama/Theater	
Economics	
Education (Elementary)	
Education (Secondary)	
Electronic Data Processing	

Department/Program	Degree(s)
English	
Health and Physical Education	
History	
Industrial Technology	
Law Enforcement/Corrections	
Mathematics	
Music	
Nursing (Pre)	
Physics	
Political Science	
Secretarial Science	
Social Science	
Social Work	

FACULTY RESOURCES AVAILABLE

Division	Instructors
Education	6
Humanities (Arts and Sciences)	9
Natural Sciences and Mathematics	9
Social Sciences	2
Business	3
Technical	12
Vocational	16

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at Utica Junior College include the following:

- Library:

  The William H. Holtzclaw Library contains over 31,600 volumes including books and other classified materials.

- Learning Assistance Center(s):

  Video-Tape and Recording, Reading, English, and Mathematics Laboratories are available at Utica. Though not fully equipped, they are used by students and teachers in accordance with available equipment.

- Audiovisual Center(s):

  The campus Media Center, located in the library, houses a dial access referral system, a T.V. Production and Distribution Center, and an audiovisual material production and equipment storage area.

- Computer Center(s):

  A Computer Center is located in the administration building with adequate units for operations.

OTHER FACILITIES AND EQUIPMENT

- Laboratory Facilities

The following laboratory facilities are available on the Utica campus.

Clinical

The Health Center provides limited service to students enrolled at Utica Junior College.

Education

A nursery school laboratory for child care and development activities is available at Utica. English, reading, and mathematics laboratories are available at Utica Junior College.

Scientific

Biology/Physiology, Botany, Chemistry, and Physics laboratories are available at Utica Junior College.

Other

Barbering, Cosmetology, Welding, Auto Mechanics, Auto Body, Machine Shop, Carpentry and Cabinetmaking, Drafting, Clothing and Textiles, Masonry, Food Service, and Media Technology laboratories are available at Utica Junior College.

- Conference and Meeting Rooms

Facilities at Utica Junior College that can be used for conferences and meetings are described below.

Housing

Housing facilities include the Walter Washington Administration-Academic Building that contains an amphitheater with the adaptability for science demonstrations and seats 200, and the Ples McCadney Building that houses an audiovisual lecture room and seats 117.

Meeting Rooms

Meeting Room space is available in Meeting Room #1 that seats 20, and Meeting Room #2 that seats 15.

Food Service

Food Service is provided by the Campus Union. Its capacity is 334.

Recreational Space

Recreational space includes an 1,800 square foot Campus Union and the 75-acre campus.

- Transportation

Modes of transportation to and from campus include the following: buses, vans, and cars.

- **Computer Equipment**

Non-instructional computer equipment at Utica Junior College includes:

On-Campus Computers

One PDP 1144

Tapes and/or Disc Drive(s)

Two 28 Meg Bits Disc Drive

Printer(s)

One printer

Mini-Computer(s)

None

Card Reader(s)

One Card Reader

Terminals

Eleven Terminals

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Utica Junior College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  Health Services are not available at the college for the community.

- Child Care

  Child Care facilities are available at the college for the community.

- Legal Services

  Legal Services are not available at the college for the community.

- Fine Arts

  Facilities are available at the college for the community.

- Science

  Facilities are available at the college for the community.

- Manpower Training

  Manpower Training is available at the college for the community.

- Other

  None

TRAINING AND WORKSHOPS

Utica Junior College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below.

- Associations

  None

- State/Local Agencies

  None

- Civic/Business Groups

  None

- Institutional Groups

  None

- Other

  None

RESEARCH

The following is an overview of Utica Junior College's research experience:

- Grant and Contract Proposal Writing Staff

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Institutional Research	Eugene Gaston, Director of Institutional Research (601) 885-6062, Ext. 257	Same as Department
Title III Grants	Shirley Hopkins, Director of Title III Programs (601) 885-6062, Ext. 281	Same as Department
Special Services/Upward Bound	William Cornelius, Director of Special Services/Upward Bound (601) 885-6062, Ext. 244	Same as Department
Cooperative Education	Faye Stokes, Director of Cooperative Education (601) 885-6062, Ext. 248	Same as Department
Social Science	James Jordan, Chairman of Education Division (601) 885-6062, Ext. 232	Same as Department
Science	Linden Haynes, Science Instructor (601) 885-6062, Ext. 237	Same as Department

- Major program areas in which the college has research expertise: N/A

o **Examples of Research** **N/A**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

- **Examples of Research (continued)** N/A

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
Administration	J. L. Stokes, Vice President (601) 885-6062, Ext. 201	Same as Department
Academic	George Barnes, Acting Vice President (601) 885-6062, Ext. 205	Same as Department
Fiscal Affairs	Adam Jenkins, Vice President for Fiscal Affairs (601) 885-6062, Ext. 203	Same as Department
Transportation	Darrel Herron, Director of Transportation (601) 885-6062, Ext. 253	Same as Department
Buildings and Grounds	Levi Rogers, Director of Buildings and Grounds (601) 885-6062, Ext. 250	Same as Department
Student Affairs	Johnny Crisler, Director of Student Affairs (601) 885-6062, Ext. 220	Same as Department
Title III Programs	Shirley Hopkins, Director of Title III Programs (601) 885-6062, Ext. 281	Same as Department

- Principal types of evaluative studies conducted by college faculty are attitudinal assessments and performance evaluations. All administrators, faculty, and support personnel are evaluated by the appropriate immediate supervisor.

- **Examples of Evaluation Experience N/A**

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

1. Institution:	2. Start/End Dates:	3. Status:
4. Project Title:		
5. Final Report Title:		
6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$		
10. Project Abstract (include overview, objectives, products)		

- **Examples of Evaluation Experience (continued) N/A**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $, FY___ $

10. Project Abstract (include overview, objectives, products)

COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  Special Services/Upward Bound and Basic Academic Skills are resource sharing programs at Utica Junior College.

- Civic/Business Cooperative Programs

  None

- Other

  None

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FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities (excluding future interests related) are presented below.

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  Two dormitories and a Fine Arts Center will be constructed.

- Cooperative Arrangements

  None

- Other

  None

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FUTURE RESEARCH INTERESTS

The institution currently has no future research interests at this time.

Pending approval of the President

Wayne County Community College
Detroit, Michigan

____
(Dr. Thomas Waters, President)

____
(Date)

FACT SHEET PREPARED BY

____
(Office)

OF

WAYNE COUNTY COMMUNITY COLLEGE

____
(Name/Title)

____
(Name/Title)

(   ) __________________________________
(Telephone Number)

DESCRIPTIVE DATA

Wayne County Community College
801 West Fort
Detroit, Michigan 48226
(313) 496-2655

Established in 1967

Geographic Orientation: Urban

Type: Public, Two-Year

Enrollment: 23,000 (Fall of 1982)

Educational Orientation: Academic; Technical/Trade; Community Services; and Continuing Education

AFFILIATIONS

- American Association of Collegiate Registrars and Admissions Officers
- American Association of Community and Junior Colleges
- American Association of Women in Community and Junior Colleges
- American Council on Education
- Association for the Study of Afro-American Life and History
- Association of Community College Trustees
- Association of Governing Boards of Universities and Colleges
- Central Business District Association
- Coordinating Council on Human Relations
- Council of North Central Community-Junior Colleges
- Escalate
- Greater Detroit Chamber of Commerce
- Honeywell Large Systems Users Association (HLSUA)
- Michigan Association of Collegiate Registrars and Admissions Officers
- Michigan Association of Commercial Dental Laboratories
- Michigan Community College Business Officials Association
- Michigan Community College Personnel Administrators Association
- Michigan Community College Community Services Association
- Michigan Public Employees' Labor Relations Association
- Michigan Student Financial Aid Association
- Midwest Association of Student Financial Aid Administrators
- National Association for Equal Opportunity in Higher Education
- National Association for Foreign Students Affairs
- National Association of Student Financial Aid
- National Association of Student Financial Aid Administrators
- National Council on Community Services/Continuing Education
- North Central Association of Colleges and Schools
- Promise
- Southeastern Michigan Council of Governments
- Southeastern Michigan League Community College Consortium

ADMINISTRATION

Thomas Waters, President

Julius R. Brown, Dean, Western Region

Arthur M. Carter, Dean, Northwest Region

Douglas Fairbanks, Dean, Eastern Region

Willie J. Kimmons, Dean, Downtown Region

John Szewc, Dean, Downriver Region

Milan Chonich, Director of Development

Henry Orbach, Dean of Administration

Charles White, Director of Business and Finance

Thelma Jones-Vriend, Vice President for Student Services

Paul Thompson, Vice President for Finance

William Colovas, Vice President for Instruction

Gloria Johnson, Interim Director, Budget and Management Development

Ronald Watcke, Director, Curriculum and Instruction

Edward Callaghan, Director, Employee Relations

HISTORY AND MISSION

o Historical Sketch

Wayne County Community College (WCCC) was founded in 1967 by mandate of the State Legislature. The new college had no buildings or facilities of its own, but with the cooperation of local school boards, classrooms were made available throughout the county.

The college is located in Michigan's most industrialized area, which contains more than 46 percent of the State's total employment. This area provides a major share of Michigan's technical and skilled occupations. As with other community colleges, occupational career programs are a major endeavor in addition to traditional college transfer programs.

In 1981, nearly 23,000 students enrolled in WCCC--the largest student body in Michigan's 29 public community colleges representing a 500 square mile service area spread among five campuses.

o Mission

The goal of Wayne County Community College is to develop the achievement potential of its students to the highest capability based on the determination of the needs, goals and desires which they bring to the institution. That development would include awarding associate degrees and certification of skills and skill improvement, transferability of courses to four-year colleges and universities, career and personal development, and personal and community service.

It is the College's mission to fully utilize its available resources through effective management to maximize the achievement of the principal input of the college system--the student. As an "open door" institution the College must develop policies and plans to make provision for all its students. The end result of the Wayne County Community College experience is the student who has maximally attained his or her goals, through the facilitation of the ultimate human and material resources which the institution is capable of providing.

CURRICULAR OFFERINGS AND DEGREES CONFERRED

Department/Program	Degree(s)
Accounting	A.A.S.
Allied Health Professions	A.A., A.S., Certificate
Art	A.A.F.A.
Aviation Mechanics	A.A., A.S.
Banking and Finance	A.A.S.
Business Administration	A.A., A.S.
Coastal Environmental Studies	A.S.
Child Development	A.A., A.S.
Computer Science	A.A.S.
Electronic Data Processing	A.A.S.
Engineering Technology (Pre)	A.S.
Gerontology	A.A., A.S.
Home Economics	A.A., A.S., Certificate
Industrial Technology	A.S. A.A.S., Certificate
Law Enforcement Corrections	A.A., A.S.
Metallurgical Technology	A.A., A.S.
Muslim World Studies	A.A.
Nursing (Pre)	A.S.
Secretarial Science	A.A., A.S., Certificate
Social Work (Mental Health)	A.A., A.S.

FACULTY RESOURCES AVAILABLE

The number and type of faculty in each division are presented below:

Division	Instructors
Humanities (Arts and Sciences)	40
Natural Sciences and Mathematics	28
Social Sciences	31
Business	26
Nursing	28
Allied Health	10
Vocational/Technical	10

Regional and/or National special achievements, fellowships, and awards of individual faculty members.

None

LEARNING RESOURCES

Institutional support facilities available at Wayne County Community College include the following:

- Library

  None

- Learning Assistance Center(s):

  Learning Resource Centers, located at the Austin Greenfield, Downriver, Downtown, and Western Campuses, provide students and faculty with a collection of materials selected to support the college curricula and to provide recreational reading, study, and research.

  Institute for Human Resources, a program offering many supportive services, assists students in developing academic and social skills. Tutoring is provided in reading, English, mathematics, natural sciences, accounting, and humanities. Other areas of service include testing, career guidance, and group and individual counseling.

- Audiovisual Center(s):

  Television monitors and cassette tape players and tapes are available at the Learning Resource Centers.

- Computer Center(s):

  - Microcomputer laboratories at four Regional campuses
  - Mainframe computer support for academic instructional computing
  - Computer assisted instruction (CAI)
  - Computer managed instruction (CMI)

OTHER FACILITIES AND EQUIPMENT

o Laboratory Facilities

The following facilities are available on the Wayne County Community College campus:

Clinical

Nursing laboratories; medical laboratory technician laboratories; and animal health laboratories in connection with Wayne State University.

Education

Multi-Learning Laboratories, located at each major regional center, provide academic skill building on an individualized or group basis. In addition, students can receive assistance in English, mathematics, science, study skills, English as a second language, humanities, social sciences, and other disciplines. Each laboratory is equipped with various materials including filmstrips, slides, programmed texts, tapes, reading machines, and classroom texts.

Scientific

Fully equipped laboratories in biology, microbiology, chemistry, physics, and geology.

Other

None

Conference and Meeting Rooms

Facilities at Wayne County Community College that can be used for conferences and meetings are described below.

Housing

None

Meeting Rooms

Rooms with capacities for 100-150 at Downriver, Downtown, Western, and Eastern campuses are available, as well as an auditorium at Greenfield (capacity 500).

Food Service

The Greenfield campus, as part of the Culinary Arts and Dietetic Technology programs, provides food service.

Recreational Space

Gymnasium at Austin and Greenfield.

Transportation

None

- Computer Equipment

Non-instructional computer equipment at Wayne County Community College includes:

On-Campus Computer(s)

Honeywell Mainframe DPS 66

Tapes and/or Disc Drive(s)

Four nine-track 1600 VPI Tape Drives; 12 Disc Drive with 203 Megaword

Printer(s)

Honeywell PPS-11 LPM

Mini-Computer(s)

None

Card Reader(s)

One 450 card per minute

Terminals

- 80 Couriers
- 60 Decwriters LA36
- 12 Hazeltine MOD-1
- 40 Hazeltine 1500
- 5 Hazeltine 1510
- 5 Hazeltine 1520
- 50 T.I. Silent 700

COMMUNITY INVOLVEMENT/SERVICE DELIVERY

The following resources are used to support Wayne County Community College's involvement in community affairs and in the delivery of social and health services:

- Health Services

  None

- Child Care

  Child care programs provide a comprehensive child development humanistic program which emphasizes the emotional, social, cognitive, and physical development of the young child. This program also serves as a laboratory for practicum students in Child Care Technology, Psychology, Nursing, and Dietetic Technology.

- Legal Services

  None

- Fine Arts

  None

- Science

  None

- Manpower Training

  Contract training and retraining for external agencies through PIC (Private Industry Council), CETA (Comprehensive Employment Training Act), and other economic development organizations.

- Other

  None

TRAINING AND WORKSHOPS

Wayne County Community College's experience in developing training materials and conducting training sessions, workshops, seminars, etc. is presented below:

- Associations

    None

- State/Local Agencies

    None

- Civic/Business Groups

    None

- Institutional Groups

    None

- Other

    None

RESEARCH

The following is an overview of Wayne County Community College's research experience:

- Grant and Contract Proposal Writing Staff:

Department	Responsible Office/Individual (Name, Title, Telephone Number)	Subject Area
	Dr. Milan Chonich, Director, Development	
	Mr. Gregory Maronick, SDIP Administrator	

- Major program areas in which the college has research expertise are in the areas of Computer Science, History, and Coastal Environmental Studies.

- Examples of Research

1. Institution:	2. Start/End Dates:	3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

1. Institution:	2. Start/End Dates:	3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor:	7. Principal Investigator:	8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

o **Examples of Research (continued)**

1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

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1. Institution: 2. Start/End Dates: 3. Status:

4. Project Title:

5. Final Report Title:

6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:

9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$

10. Project Abstract (include overview, objectives, products)

EVALUATION

The following is an overview of the college's evaluation experience:

- Specific subject areas in which the institution has evaluation expertise:

  None

- Principal types of evaluative studies conducted by faculty include prospective, concurrent, retrospective reviews; attitudinal assessments; and short-term studies.

- Examples of Evaluation Experience

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution: 2. Start/End Dates: 3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor: 7. Principal Investigator: 8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

o Examples of Evaluation Experience (continued)

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

1. Institution:
2. Start/End Dates:
3. Status:
4. Project Title:
5. Final Report Title:
6. Agency Sponsor:
7. Principal Investigator:
8. Institutional Contact:
9. Cost: FY___$, FY___$, FY___$, FY___$, FY___$, FY___$, FY___$
10. Project Abstract (include overview, objectives, products)

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COLLABORATIVE EXPERIENCE/CONSORTIA ARRANGEMENTS

Major faculty or student exchange programs, academic cooperative programs, faculty- or resource-sharing programs, and other linkages with educational institutions and/or with private industry are described below:

- Faculty Exchange Programs

  None

- Student Exchange Programs

  None

- Academic Cooperative Programs

  None

- Inter-Institutional Resource Sharing Programs

  Telecourses with Wayne State University and Channel 56 and the Technology Transfer Consortium of Michigan constitute the inter-institutional resource sharing programs available at Wayne County Community College.

- Civic/Business Cooperative Programs

  None

- Other

  None

FORWARD PLANNING (FUTURE DIRECTIONS)

Future interests in new programs, new departments, and renovation or construction of technical or professional facilities that are not related to research are presented below:

- New Programs

  None

- New Departments

  None

- Renovation/Construction

  None

- Cooperative Arrangements

  None

- Other

  None

FUTURE RESEARCH INTERESTS

None

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Morristown College

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